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ABSTRACT

This report on the Houston Community College System (HCCS) is divided into seven sections: General Information, Financial Information, Personnel Profile, Student Profile, Academic Achievement, Enrollment Trends, and Instructional Programs. Section 1, General Information, takes a look at Houston Community College System's (HCCS) vision, values, mission, goals and objectives for 1997-2000, and provides an overview of the system, a list of the Elected Board of Trustees, Board Member Districts map, service area demographics, service area map, accreditations and approvals, and partnerships. Section 2, Financial Information, examines tuition and fees, unrestricted revenues, tax rate, unrestricted expenditures, and restricted and enterprise funds for 1998-99. Section 3, Personnel Profile, reports on the highest degree earned and the gender and ethnicity of fall 1998 full-time and part-time faculty and full-time administration and support staff. Section 4, Student Profile, discusses total student enrollment, credit student enrollment, credit student special populations, financial aid awards, semester credit student residency, and enrollment by zip codes and feeder high schools for fall 1998. Section 5, Academic Achievement, looks at grade distribution, retention effectiveness indicators, graduation, transfer students, and employment trends. Section 6, Enrollment Trends, reports on total enrollment and credit enrollment for fall 1994-98. Section 7, Instructional Programs, explores academic/technical areas, credit developmental education, adult education and literacy, continuing education, instructional programs, distance education, and library services. (VWC)

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1998-1999

FACT BOOK

The Power of Learning

HOUSTON COMMUNITY COLLEGE SYSTEM

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1998-99
FACT BOOK

HOUSTON COMMUNITY COLLEGE SYSTEM
P.O. Box 7849
Houston, Texas 77270-7849

http://www.hccs.cc.tx.us

INFO-LINE
713-718-2000

OFFICE OF INSTITUTIONAL RESEARCH
713-718-8625

Winner of TAIR Award for Best Fact Book 1999

The Houston Community College System seeks to provide equal educational opportunities without regard to race, color, religion, national origin, sex, age, or disability. This policy extends to employment, admission, and all programs and activities supported by the College.

BOARD AND ADMINISTRATION

Board of Trustees

Board Services 713-718-5150

Christopher W. Oliver, *Chairman*
Abel Davila, *Vice Chairman*
James R. Murphy, *Secretary*
W. F. Russell, *Deputy Secretary*
Bruce A. Austin
John Fonteno, Jr.
Herlinda Garcia
M. James Henderson
Carol H. Smith

Administration

HCC-System 713-718-5000
Ruth Burgos-Sasscer, *Chancellor*

HCC-Central 713-718-6000
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HCC-Northeast 713-718-8000
Margaret Forde, *President*

HCC-Northwest 713-718-5735
Zachary Hodges, *President*

HCC-Southeast 713-718-7020
Sylvia Ramos, *President*

HCC-Southwest 713-718-7748
Sue Cox, *President*

R. Mark Tiller, *Interim Vice Chancellor for Educational Development*
Patricia C. Williamson, *Vice Chancellor for Institutional Development*
Patricia Fairchild, *Vice Chancellor for Workforce Development*
Joseph Fenninger, *Chief Financial Officer*

PREFACE

The Houston Community College System (HCCS) *1998-99 Fact Book* provides general statistical information about the college system. It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other system reports. Such variances may result from differences in the source of information used (IPEDS, CBMs, TEA, HCCS reports), the reporting period covered (semester, annual academic year), or the student base included (credit, noncredit, credit/noncredit combined). For these reasons, the source of the information in each table and graph is cited, along with the date generated, the reporting period, and the students included. Trends are tracked using consistent sources for identical time periods and students.

The *1998-99 Fact Book* is available online at http://www.hccs.cc.tx.us.

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VISION

Houston Community College System will be:

- The educational institution of choice for those who seek skilled training for the workforce, those who seek to upgrade their skills to enhance preparedness for economic opportunity, and those who seek lifelong learning opportunities to enhance their quality of life.
- An integral part of the economic and educational life of the community through quality partnerships and responsiveness to community needs.
- An institution that is known for its quality and competency and for its commitment to an open environment that fosters trust and confidence.

VALUES

Faculty and staff affirm the following values:

- Student success
- Quality assurance
- Access to education
- Civic responsibility
- Collaboration and partnerships
- Employee satisfaction
- Pursuit of lifelong learning
- Global interconnectedness
- Commitment to change

MISSION

The Houston Community College System is an open admission, public institution of higher education offering associate degrees, certificates, workforce training, and lifelong learning opportunities for all people in the communities we serve. As a member of the community, HCCS works in partnership to provide quality educational programs and services that enhance economic and cultural development. In all our endeavors, we are committed to excellence.

Houston Community College System provides:

- Affordable and convenient education
- Workforce development and customized training
- University transfer and general education
- Technical programs
- Literacy and developmental programs
- Personal enrichment opportunities
- Comprehensive student support services
- Facilities that are conducive for learning and working
- Effective and efficient resource management

GOALS AND OBJECTIVES 1997-2000

Goal 1. Promote Student Success

1.1 The number of certificates and degrees awarded will increase by 50%.

1.2 Transfer and job placement rates will meet or exceed the state community college average.

1.3 The ratio of full-time counselors to students will be 1/1,200.

Goal 2. Improve Student Access

2.1 Increase by 25% the number of students enrolled in courses offered in non-traditional formats (i.e., distance learning, flex entry, weekends).

2.2 Increase annually by 10% the number of HCCS G.E.D. graduates who enroll the following year in HCCS credit courses.

2.3 The percentage of ethnic minority students enrolled in credit courses will equal or exceed the percentage in the service area population at large.

2.4 The demographics of faculty, staff and administrators will reflect the demographics of the Houston community.

Goal 3. Ensure Responsive Curricula

3.1 Increase by 50% the number of customized training contracts.

3.2 Develop and implement four (4) new technical programs that meet regional workforce needs.

3.3 Eliminate four (4) programs that no longer meet regional workforce needs.

3.4 Develop and implement a plan to periodically evaluate all curricula.

GOALS AND OBJECTIVES (Cont.)

Goal 4. Build New and Varied Partnerships

4.1 Each college will develop a relationship with each high school and middle school in its service region.

4.2 One hundred (100) students will participate in "America Reads" literacy program.

4.3 Increase by 25% the number of business/industry partners who will provide cooperative education opportunities for our students.

4.4 Each college will establish a minimum on one (1) partnership with a local library to enhance resources for its students.

4.5 Increase by 20% agreements with four-year institutions.

Goal 5. Strengthen Institutional Resources

5.1 The Career Health Center, the Northeast Campus and the Eastside Campus and Stafford extensions will be completed and operational.

5.2 A Ten-Year Facilities Plan will be implemented which focuses on consolidating and purchasing operational sites for greater cost efficiency and instructional effectiveness.

5.3 Each college will provide comprehensive library and learning resources.

5.4 Full-time faculty will teach 50% of credit classes.

5.5 The HCCS Foundation will become financially self sufficient.

5.6 Increase by 10% funding and other contributions from public and private sources.

GOALS AND OBJECTIVES (Cont.)

Goal 6. Increase Technological Capability

6.1 The Strategic Plan for Technology will be updated and implemented according to schedule.

6.2 The data network infrastructure to support information and instructional technologies will be completed at all permanent locations.

6.3 Open access computers will be available at each college for faculty, staff, and students during college service hours.

Goal 7. Expand Community Outreach

7.1 Conduct an assessment of education and workforce training needs in all areas where new facilities are planned.

7.2 Create an HCCS Experts List and disseminate it to community groups.

7.3 Increase by 50% the number of international partnerships.

Goal 8. Demonstrate Continuous Improvement

8.1 Full-time employees will participate in at least three (3) job related professional development activities per year to include technological training.

8.2 The College System will provide professional development opportunities for part-time employees and adjunct faculty.

8.3 Develop and implement an institutional effectiveness plan and use the results for institutional improvement.

8.4 Implement recommendations from the Workforce Focus Group for improving technical education programs.

Adopted by the HCCS Board of Trustees, May 22, 1997.

OVERVIEW

The Houston Community College System stands as a model for urban community colleges across the nation, through partnerships with the business community, other educational institutions and numerous public agencies. Since its inception in 1971, the college system has touched the lives of more than a million individuals in the greater Houston area which boasts a population of close to three million.

HCCS is the third largest community college system in the State of Texas and the largest on the Texas Gulf Coast. Its five regional colleges offer workforce training programs, academic transfer courses and continuing education to one of the largest and most diverse student bodies in the country.

To meet the needs of Houston's expanding technology base and globally interconnected population, the college system has embarked on a facilities expansion plan. By the beginning of Fall semester 1999, we will have opened the new Codwell Hall and the Roland W. Smith Commercial Truck Driving Center on the Northeast Campus; the new Pinemont Center; the new Town & Country Square Campus; the Angela Morales building on the Eastside Campus; and a state-of-the-art Dr. John B. Coleman Health Science Center in the internationally acclaimed Texas Medical Center. Recently, we opened the new West Loop Center at the 610 Loop near Highway 59.

As the state-mandated workforce trainer for the city of Houston, with a commitment to intellectual growth, economic expansion and community development, the college system has developed a broad range of programs and services to ensure that no group of individuals is without resources to reach its goals. This comprehensive approach to education will be the key to the economic vitality of this city in the coming century.

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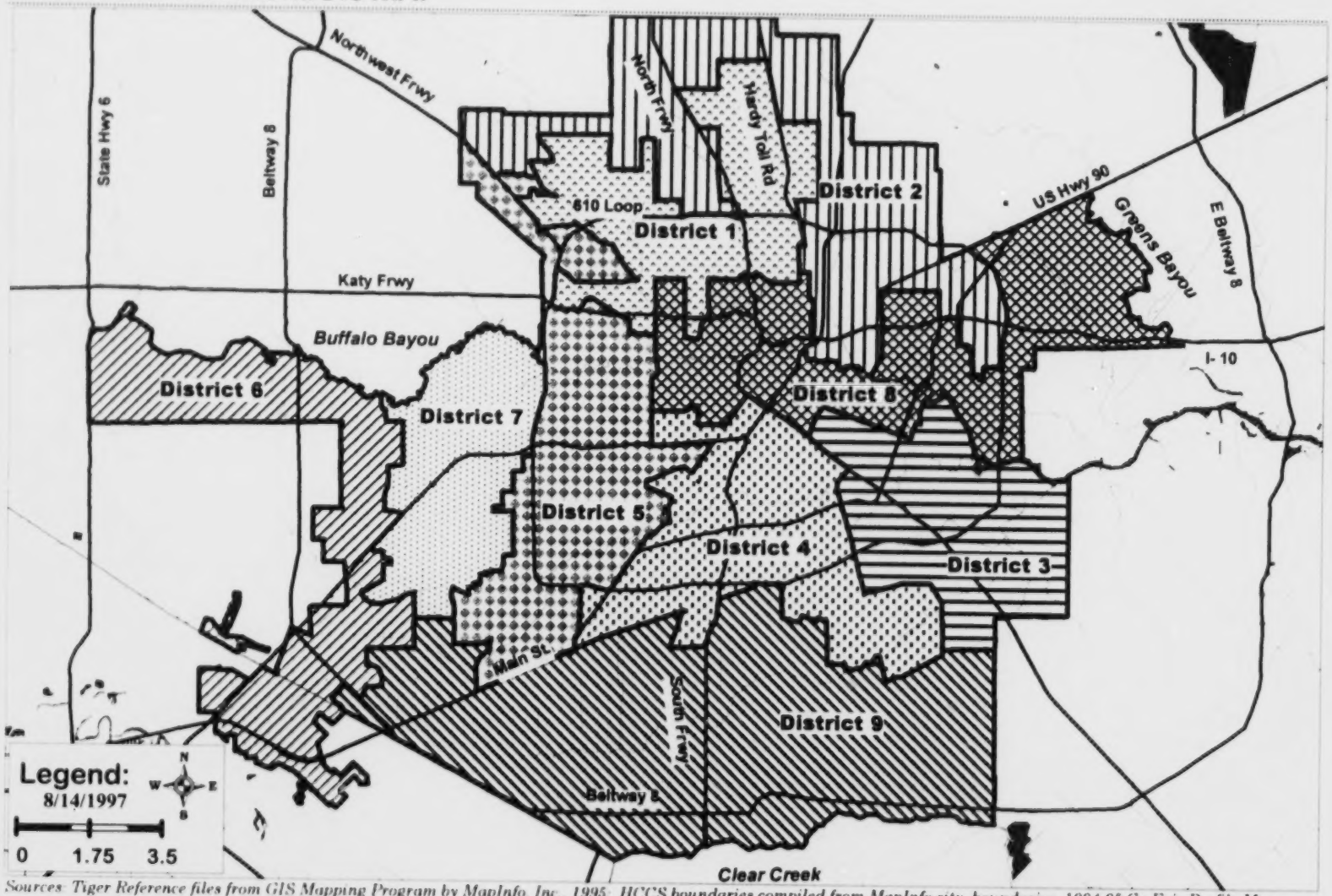
ELECTED BOARD OF TRUSTEES

	DISTRICT	TERM EXPIRES
Carol H. Smith	I	12/2001
Bruce A. Austin	II	12/2001
Herlinda Garcia	III	12/2003
John Fonteno, Jr.	IV	12/1999
M. James Henderson	V	12/1999
James R. Murphy, *Secretary*	VI	12/2003
W. F. Russell, *Deputy Secretary*	VII	12/2001
Abel Davila, *Vice Chairman*	VIII	12/2003
Christopher W. Oliver, *Chairman*	IX	12/1999

BOARD MEMBER DISTRICTS MAP



Sources: Tiger Reference files from GIS Mapping Program by MapInfo, Inc., 1995; HCCS boundaries compiled from MapInfo city boundaries, 1994-95 Cy-Fair Profile Map, 1991-92 Katy District Map, 1993 HCCS Administrative narratives, 1994 Houston Area Precinct Map, HISD's 1994-95 Key Map, and the Missouri City Planning Department Map.

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SERVICE AREA DEMOGRAPHICS

The total HCCS Service Area includes seven school districts: Houston ISD, Alief ISD, Cypress-Fairbanks ISD, Katy ISD, North Forest ISD, Spring Branch ISD, and Stafford MSD. The service area demographics given below also include the portion of Missouri City located in Fort Bend County.

Population Information	1996
Total Population	1,858,404
Adult Population[1]	1,342,020
Adult Population[1] (% of total)	72.2%
Median Age 1991 - 31.3	

Gender 1996	Total Population	Adult Population[1]
Male (estimate)	922,026	658,577
Male (%)	49.6%	49.1%
Female (estimate)	936,378	683,443
Female (%)	50.4%	50.9%

Household Information	1996
Total Households	692,102
Black & Hispanic Households	277,286
Poverty Households[2]	156,144
Poverty Households (% of Total)	22.6%

Ethnicity 1996	Total Population	Adult Population[1]
Black (%)	23.2%	21.9%
Hispanic (%)	28.5%	25.8%
Asian (%)	5.5%	5.8%
White (%)	42.9%	45.7%
Ethnicity Total[3]	100.1%	99.2%

Income Information	1996
Average Household Income	$43,220
Average per Capita Income	$16,240

Education Attainment Information (1991-18 yrs. and over)	Number	Percent
No High School or GED	361,801	27.4%
High School/GED	285,701	21.7%
High School plus College[4]	672,354	50.9%

[1] "Adult Population" refers to 18 years and over.
[2] "Poverty Households," estimated from 1990 Census, are defined as those households with income less than $15,000.
[3] "Ethnicity Total" for adults is less than 100% due to rounding.
[4] "High School plus College" includes those persons with a high school diploma and some college or a college degree.

Source: "Data Bundle II," Map Info, Inc. with 1996 Projections by Market Statistics, Inc., 1995; "Final 1995 Population Projections by Age, Sex & Race/Ethnicity for Harris County," Texas State Data Center, A & M University, January 11, 1996; and 1990 Census of Population & Housing, Summary Tape, File 3. (CD-ROM) U.S. Bureau of the Census, 1991.

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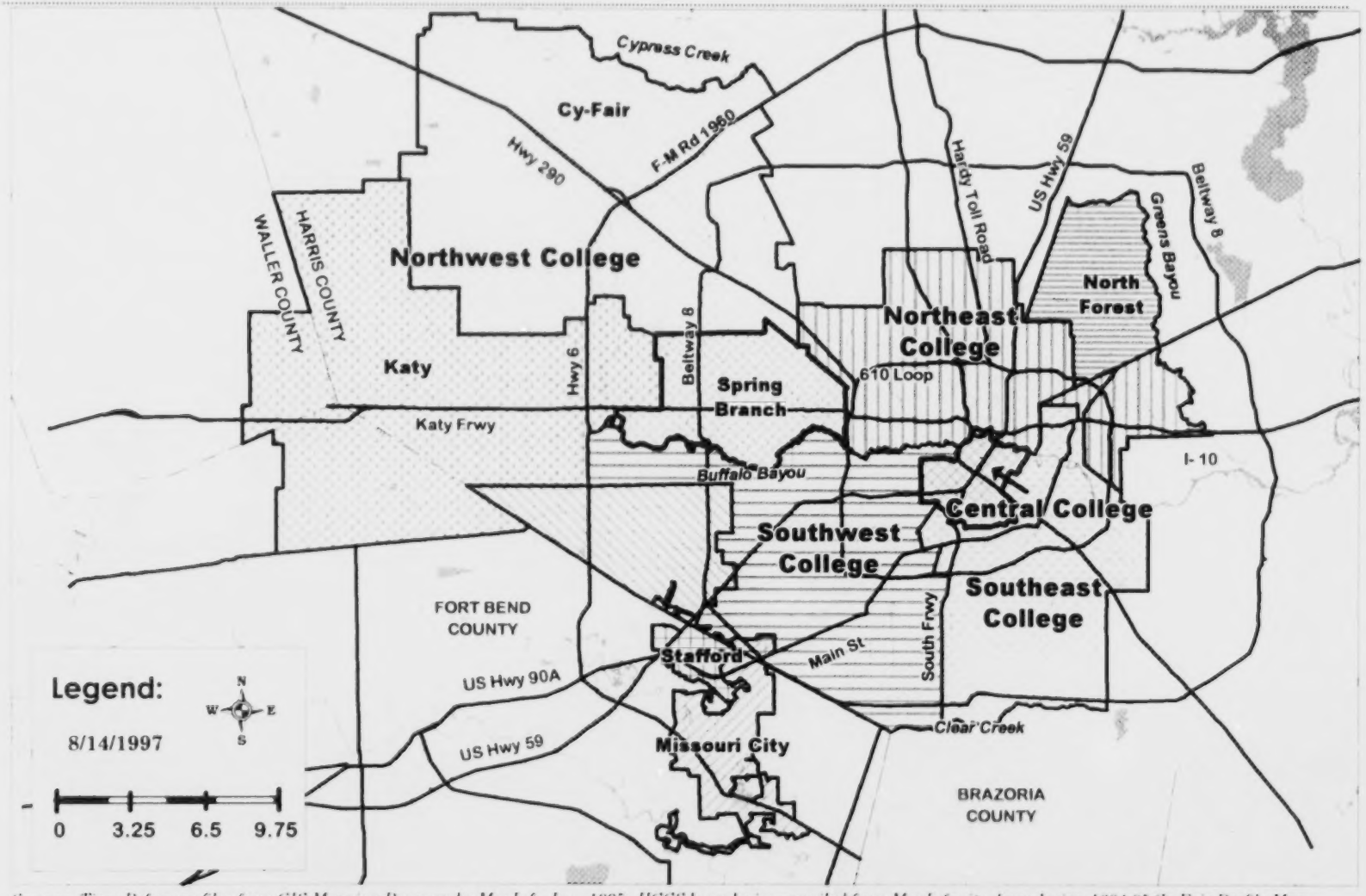
SERVICE AREA MAP



Sources: Tiger Reference files from GIS Mapping Program by MapInfo, Inc., 1995; HCCS boundaries compiled from MapInfo city boundaries, 1994-95 Cy-Fair Profile Map, 1991-92 Katy District Map, 1993 HCCS Administrative narratives, 1994 Houston Area Precinct Map, and the Missouri City Planning Department Map.

ACCREDITATIONS AND APPROVALS

SACS Accreditation

The Houston Community College System is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award the Associate degree.

State Approvals

The Texas Higher Education Coordinating Board has approved college/university parallel offerings and programs in technical education.

The Texas Education Agency has approved programs for veteran education benefits.

National Institutional and Specialized Accreditations

Accreditation Council for Occupational Therapy Education
American Institute of Banking
American Society of Health-System Pharmacists
Commission on Accreditation of Allied Health Education Programs
Commission on Accreditation of Physical Therapy Education Association
Commission on Dental Accreditation of the American Dental Association
Council for Standards in Human Services Education
Federal Aviation Administration
Foundation for Interior Design Education and Research
Joint Review Committee on Education in Radiologic Technology
Joint Review Committee on Educational Programs in Nuclear Medicine Technology
National Accrediting Agency for Clinical Laboratory Sciences
National Association for the Education of Young Children
National Association of Alcoholism and Drug Abuse Counselors
National Association of Credit Management
National Association of Social Workers
National Certification Council for Activity Professionals
Technology Accreditation Commission of the Accreditation Board for Engineering and Technology
Texas Commission on Alcohol and Drug Abuse
Texas Commission on Law Enforcement Officer Standards and Education
Texas Cosmetology Commission
Texas Court Reporters Certification Board
Texas State Board of Nurse Examiners
Texas State Board of Vocational Nurse Examiners

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PARTNERSHIPS

TECH PREP ARTICULATION WITH HIGH SCHOOLS

High School	ISD
Elsik	Alief
Hastings	Alief
Kerr	Alief
Bellville	Bellville
Columbus	Columbus
Cy-Creek	Cy-Fair
Cy-Fair	Cy-Fair
Cy-Falls	Cy-Fair
Jersey Village	Cy-Fair
Langham	Cy-Fair
Clements	Fort Bend
Dulles	Fort Bend
Elkins	Fort Bend
L.H. Kempner	Fort Bend
Willowridge	Fort Bend
Austin	Houston
Barbara Jordan	Houston

High School	ISD
Bellaire	Houston
Davis	Houston
Furr	Houston
Jones	Houston
Kashmere	Houston
Law Enforcement/Criminal Justice	Houston
Lee	Houston
Madison	Houston
Tech. Middle College	Houston
Reagan	Houston
Sam Houston	Houston
Scarborough	Houston
Waltrip	Houston
Washington	Houston
Westbury	Houston
Wheatley	Houston
Worthing	Houston

High School	ISD
Katy	Katy
Mayde Creek	Katy
Taylor	Katy
Lamar	Lamar
Terry	Lamar
Forest Brook	North Forest
M.B. Smiley	North Forest
Sealey	Sealey
Spring	Spring
Westfield	Spring
Northbrook	Spring Branch
Spring Branch Career & Tech. Ctr.	Spring Branch
Spring Wood	Spring Branch
Stratford	Spring Branch
Stafford	Stafford
Brazos	Wallis Orchard
Weimar	Weimar

Source: Tech Prep in Texas/Education That Works Status Report, 1998.

SCHOOL-TO-WORK PROGRAM

Furr High School	Holland Middle School
Clinton Park Elementary	Oates Elementary
Pleasantville Elementary	Port Houston Elementary
R. P. Harris Elementary	Whittier Elementary

Source: Embrace the Vision, School-To-Work, Urban Opportunities Program, 1998.

PARTNERSHIPS (Cont.)

ARTICULATION AGREEMENTS WITH SENIOR INSTITUTIONS*

Institution	Institution (Cont.)
Abilene Christian University	Texas Chiropractic College
Baylor University	Texas Christian University
Brigham Young University	Texas Lutheran College
Houston Baptist University	Texas Southern University
Johnson & Wales University	Texas Tech University
Lamar University	Texas Woman's University-Denton
LeTourneau University	Texas Woman's University-Houston
Midwestern State University	University of Houston
Our Lady of the Lake University	University of Houston-Clear Lake
Prairie View A & M University	University of Houston-Downtown
Sam Houston State University	University of North Texas
Southern Methodist University	University of St. Thomas
Southwest Texas State University	University of Texas-Arlington
Stephen F. Austin State University	University of Texas-Austin
Texas A & M University-Commerce	University of Texas-Galveston Med. Branch
Texas A & M University-College Station	University of Texas-Houston Health Science
Texas A & M University-Corpus Christi	University of Texas-San Antonio
Texas A & M University-Galveston	University of Texas- Southwestern Medical at Dallas
Texas A & M University-Kingsville	University of the Incarnate Word

* Agreements which guarantee transferability of specified courses from HCCS to senior institutions.

Source: HCCS Transfer Office, April 21, 1999.

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TUITION AND FEES—1998-99

Schedule of Tuition and Fees

	TEXAS RESIDENTS		NON-TEXAS RESIDENTS
	In-District* Tuition and Fees	**Out-of-District* Tuition and Fees**	**Out-of-State* Tuition and Fees**
SEMESTER HOUR COURSES			
Per Credit Hour	$102 Minimum	$122 Minimum	$302 Minimum
1	$102	$122	$302
2	104	142	324
3	107	164	366
4	126	202	416
5	150	245	520
6	180	294	624
7	210	343	728
8	240	392	832
9	270	441	936
10	300	490	1,040
11	330	539	1,144
12	360	588	1,248
13	390	637	1,352
14	420	686	1,456
15	450	735	1,560
CONTINUING EDUCATION COURSES			
CEU Credit Per Contact Hour	$50 Minimum $0.80	$60 Minimum $1.35	$60 Minimum $2.55
Noncredit	Per Course Basis		

* Laboratory fees are not included.

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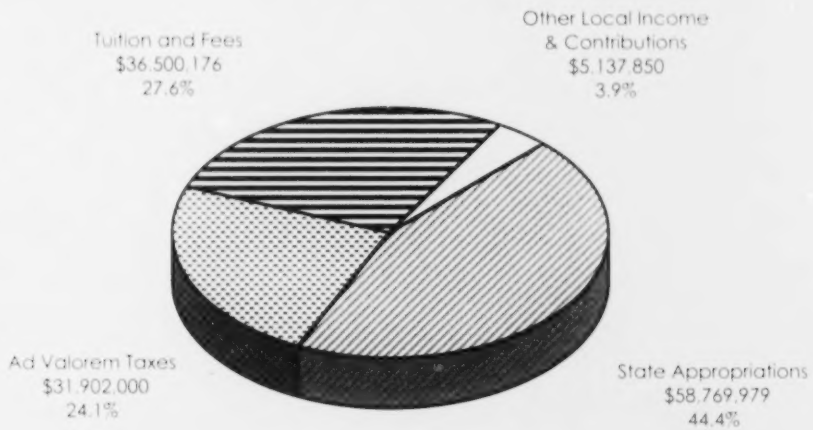
Source: Houston Community College System 1998-1999 Catalog.

UNRESTRICTED REVENUES—1998-99

Distribution of Revenues



Total Budget = $132,310,005

Source: Houston Community College System Fiscal Year 1998-99 Budget,Unrestricted Funds.

TAX RATE—1998-99

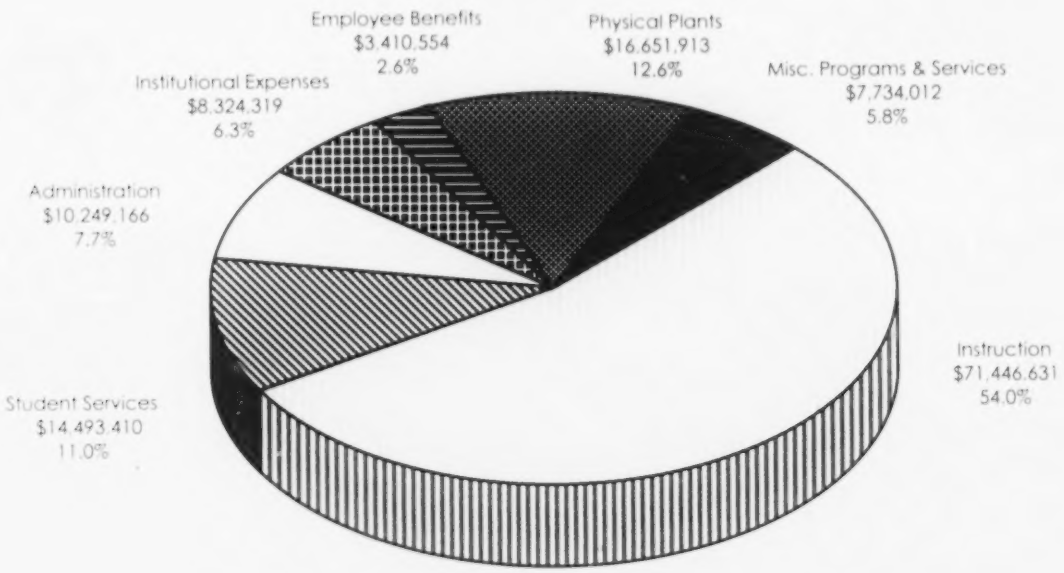
Tax Rate Per $100 Valuation

HCCS	$ 0.06615
State Community Colleges (Average)	$ 0.14146

Source: Board Agenda of September 25, 1998, Adoption of 1998 Ad Valorem Tax Rate; Texas Association of Community Colleges, 1998.

UNRESTRICTED EXPENDITURES—1998-99

Distribution of Expenditures

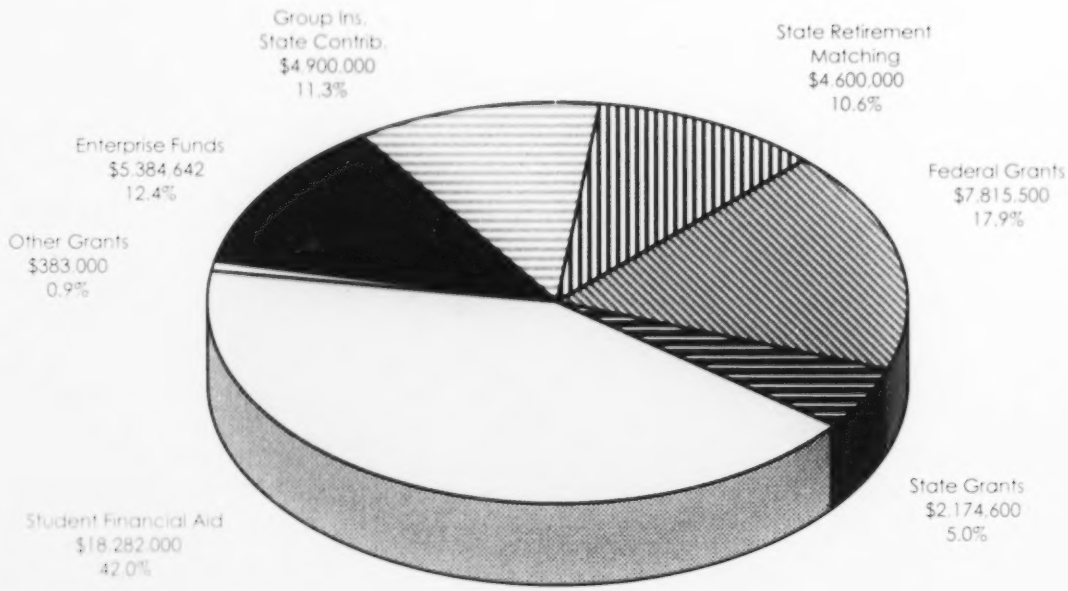


Total Budget = $132,310,005

Source: Houston Community College System Fiscal Year 1998-99 Budget, Unrestricted Funds.

RESTRICTED AND ENTERPRISE FUNDS—1998-99

Distribution of Funds


Group Ins. State Contrib. $4,900,000 11.3%
State Retirement Matching $4,600,000 10.6%
Enterprise Funds $5,384,642 12.4%
Federal Grants $7,815,500 17.9%
Other Grants $383,000 0.9%
State Grants $2,174,600 5.0%
Student Financial Aid $18,282,000 42.0%

Total Restricted and Enterprise Budget = $43,544,742

Source: Houston Community College System Fiscal Year 1998-99 Budget, Restricted and Enterprise Funds.

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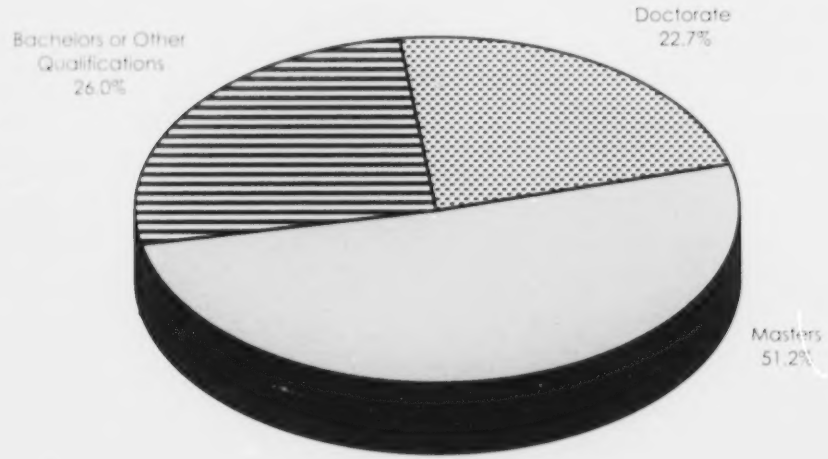
FULL-TIME FACULTY—FALL 1998

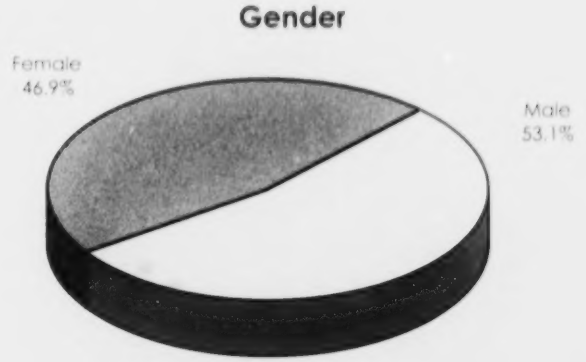
Highest Degree Earned

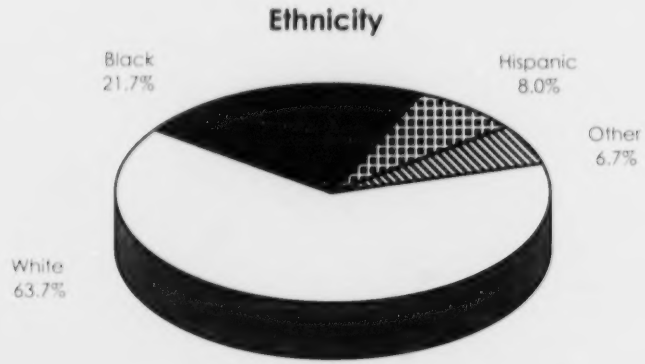


Total Full-Time Faculty = 614

Source: HCCS Human Resources Records, Fall 1998.

FULL-TIME FACULTY—FALL 1998





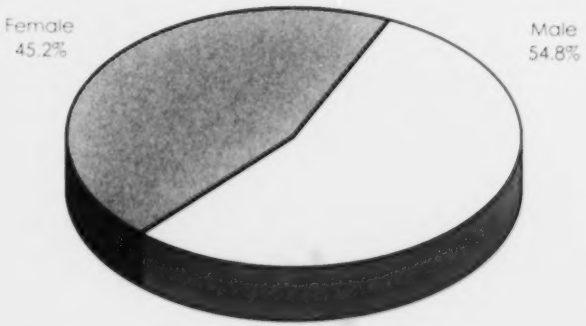
Total Full-Time Faculty = 614

ETHNICITY	WHITE		BLACK		HISPANIC		OTHER		TOTAL	
GENDER	Female	Male	Female	Male	Female	Male	Female	Male	**Female**	**Male**
	175	216	70	63	24	25	19	22	**288**	**326**
TOTAL	**391** **63.7%**		**133** **21.7%**		**49** **8.0%**		**41** **6.7%**		**614** **100%**	

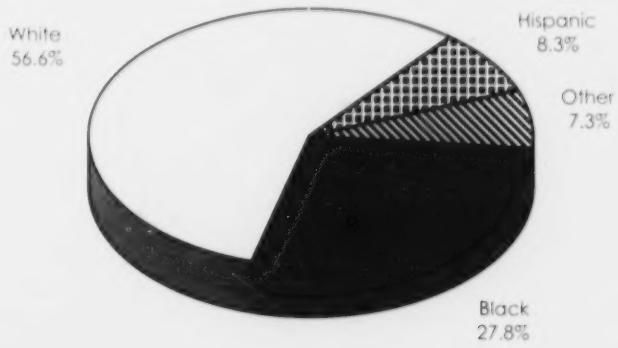
Source: HCCS Human Resources Records, Fall 1998.

PART-TIME FACULTY—FALL 1998

Gender



Ethnicity



Total Part-Time Faculty = 1,999

ETHNICITY	WHITE		BLACK		HISPANIC		OTHER		TOTAL	
GENDER	Female	Male	Female	Male	Female	Male	Female	Male	**Female**	**Male**
	472	659	295	261	66	100	71	75	**904**	**1,095**
TOTAL	**1,131 56.6%**		**556 27.8%**		**166 8.3%**		**146 7.3%**		**1,999 100%**	

Source: HCCS Human Resources Records, Fall 1998.

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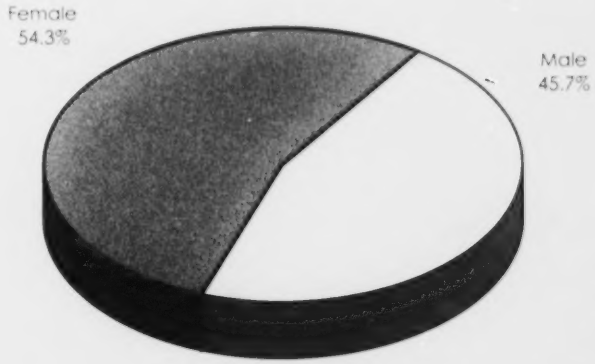
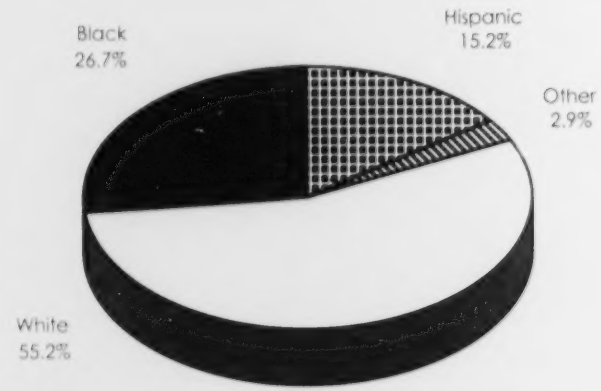
FULL-TIME ADMINISTRATION—FALL 1998

Gender



Ethnicity



Total Full-Time Administrators = 105

ETHNICITY	WHITE		BLACK		HISPANIC		OTHER		TOTAL	
GENDER	Female	Male	Female	Male	Female	Male	Female	Male	**Female**	**Male**
	30	28	18	10	8	8	1	2	**57**	**48**
TOTAL	**58 55.2%**		**28 26.7%**		**16 15.2%**		**3 2.9%**		**105 100%**	

Source: HCCS Human Resources Records, Fall 1998.

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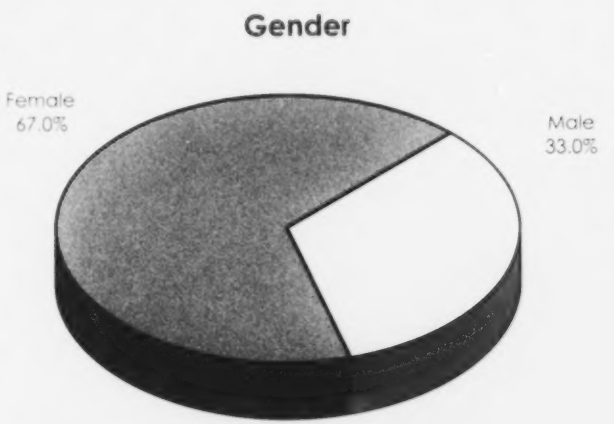
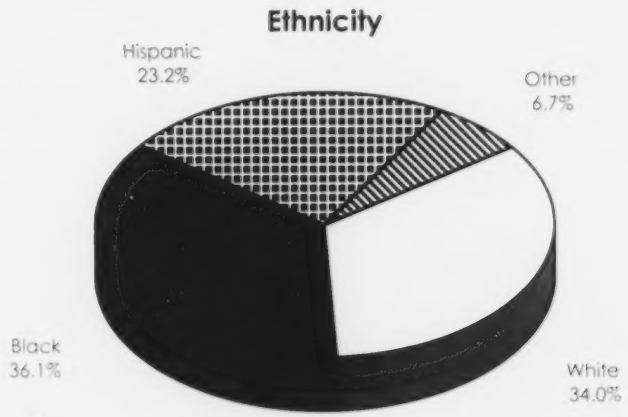
FULL-TIME SUPPORT STAFF—FALL 1998





Total Full-Time Support Staff = 801

ETHNICITY	WHITE		BLACK		HISPANIC		OTHER		TOTAL	
GENDER	Female	Male	Female	Male	Female	Male	Female	Male	**Female**	**Male**
	172	100	219	70	119	67	27	27	**537**	**264**
TOTAL	**272 34.0%**		**289 36.1%**		**186 23.2%**		**54 6.7%**		**801 100%**	

Source: HCCS Human Resources Records, Fall 1998.

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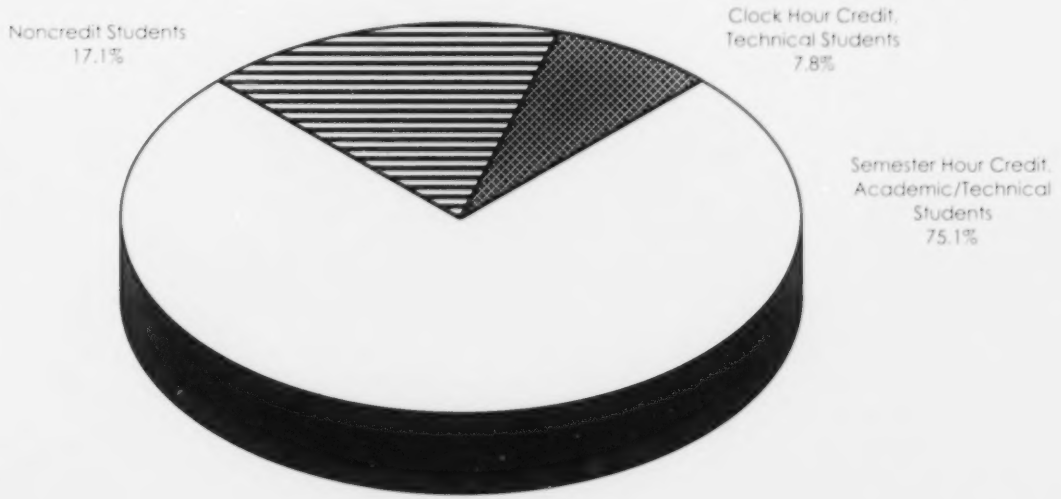
TOTAL STUDENT ENROLLMENT—FALL 1998

Total Enrollment Distribution



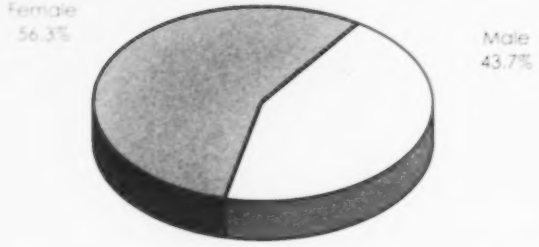
Total Fall Enrollment = 52,225

Source: HCCS "Student Age by Sex, Ethnicity Report 99101, 99102, 99103," Fall 1998.

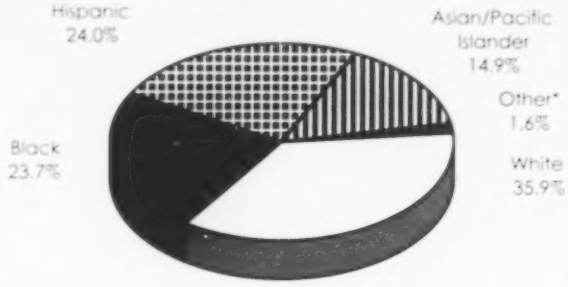
Students Included: Credit and Noncredit
Reported as of: End of Term

CREDIT STUDENT ENROLLMENT—FALL 1998

Gender



Ethnicity



Total Credit Students = 37,616

ETHNICITY	WHITE		BLACK		HISPANIC		ASIAN/PACIFIC ISLANDER		OTHER*		TOTAL STUDENTS	
GENDER	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	**Female**	**Male**
	7,112	6,403	5,919	2,978	5,044	3,978	2,828	2,761	276	317	**21,179**	**16,437**
TOTAL STUDENTS	**13,515 35.9%**		**8,897 23.7%**		**9,022 24.0%**		**5,589 14.9%**		**593 1.6%**		**37,616 100%**	

*Other: American Indian/Alaskan 119 0.3%
Nonresident Alien 474 1.3%

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Source: IPEDS Fall Enrollment Survey, IPEDS-EF-2, NCES Compliance Reports for Fall 1998.

Students Included: Credit
Reported as of: Official Day of Record

CREDIT STUDENT SPECIAL POPULATIONS—FALL 1998

International Students

VISA Type	Number of Students
Student/F-1	1,391
Permanent Resident/PR	3,050
Other Visa Types	1,121
Total International Students	**5,562**

Countries Represented = 117

Source: CBM001, THECB Compliance Report, Fall 1998; SE3014-I International Students Report, Dept. of Certification, December 9, 1998.

Veteran Students

Veteran Enrollment	**989**

Source: E3013, Veteran Students Report, Dept. of Certification, December 1, 1998, and S4001 Payment Code Report, Hazelwood Sec 54.203(A), February 25, 1999.

Other Special Populations

Populations[1]	Number of Students	Percent of Total Enrollment[2]
Academically Disadvantaged	13,205	35.7%
Economically Disadvantaged	9,008	24.3%
Individuals with Disabilities[3]	1,711	4.6%
Limited English Proficiency	2,257	6.1%
Displaced Homemakers[3]	929	2.5%
Single Parents[3]	1,690	4.6%
Incarcerated	744	2.0%

[1] A student may be classified in more than one category.
[2] Total unduplicated Fall 1998 enrollment.
[3] Information provided by students.

Source: CBM001 and CBM00A, THECB Compliance Reports, Fall 1998.

FINANCIAL AID AWARDS—1997-98

Financial Aid for Academic Year 1997-98

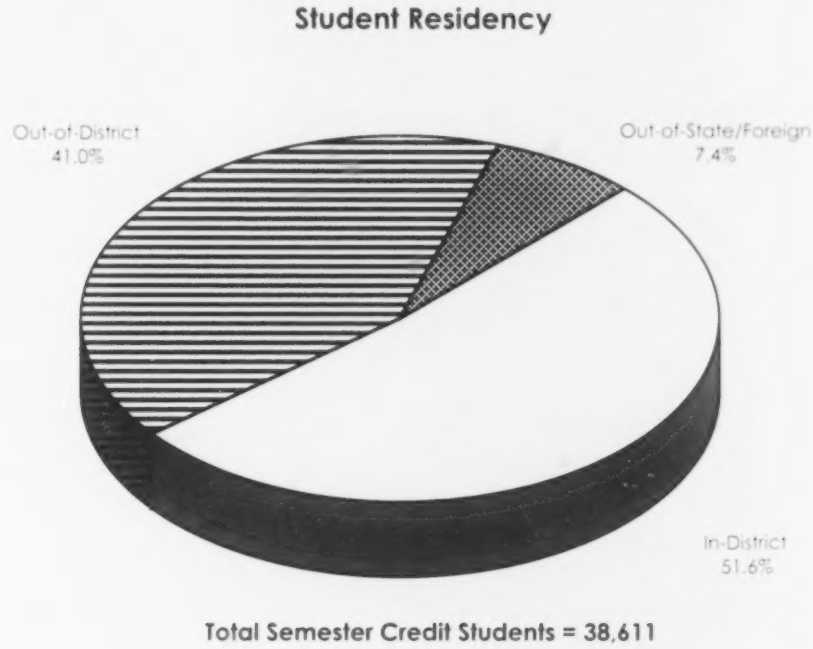
CATEGORY	AMOUNT	NO. OF AWARDS
Pell Grants	$14,379,136	12,532
Stafford Loans Subsidized	3,473,512	2,301
Unsubsidized	635,369	630
Federal Work Study	488,495	441
Supplemental Education Opportunity Grant (SEOG)	734,393	1,596
Scholarships	530,375	1,175
State Student Incentive Grants (SSIG)	72,361	285
Texas Work Study	55,881	53
Texas Tuition Assistance Grant	1,642	2
Federal Parent Loans	29,100	23
Texas Public Education Grant Funds	761,085	1,636
TOTAL*	**$21,161,349**	**20,674**

*An individual may receive more than one award.

Source: HCCS Financial Aid System Expenditure Report, 1997-98, August 31,1998.

Students Included: Credit
Reported as of: Academic Year

SEMESTER CREDIT STUDENT RESIDENCY—FALL 1998



Total Semester Credit Students = 38,611

Source: Report S06210T, HCCS Student Profile By Residency, Semester Students, Fall 1998.

Students Included: Semester Credit
Reported as of: End of Term

ENROLLMENT BY ZIP CODES AND FEEDER HIGH SCHOOLS—FALL 1998

Top Ten Zip Codes and Feeder High Schools

ZIP CODES	
Zip Code	**No. of Students**
77036	1,367
77084	1,034
77077	967
77072	961
77083	945
77099	861
77450	859
77042	799
77063	737
77081	716
Total No. of Students	**9,246**

FEEDER HIGH SCHOOLS	
High School	**No. of Students**
Milby Senior High - Houston ISD	870
Austin Senior High - Houston ISD	691
Bellaire Senior High - Houston ISD	583
Katy Senior High - Katy ISD	568
Lamar Senior High - Houston ISD	529
Taylor Senior High - Katy ISD	505
Sam Houston Senior High - Houston ISD	502
Stratford Senior High - Spring Branch ISD	489
Hastings South Senior High - Alief ISD	488
Elsik South Senior High - Alief ISD	483
Total No. of Students	**5,708**

Source: HCCS OIR Student Data Files for Fall 1998 (stu991 Crallu.sav), March 1999.

Students Included: Credit
Reported as of: End of Term

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GRADE DISTRIBUTION

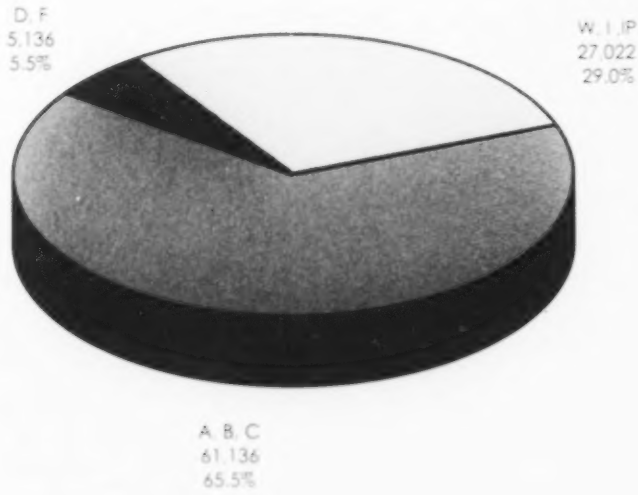
Distribution Report Fall 1998

By Grade

GRADE EARNED	DISTRIBUTION
A	22,767 (24.4%)
B	23,710 (25.4%)
C	14,659 (15.7%)
D	2,811 (3.0%)
F	2,325 (2.5%)
Withdrawal	22,294 (23.9%)
Incomplete	807 (0.9%)
IP (In Progress)*	3,921 (4.2%)
TOTAL	**93,294 (100%)**

*Used in developmental classes only

By Grade Group



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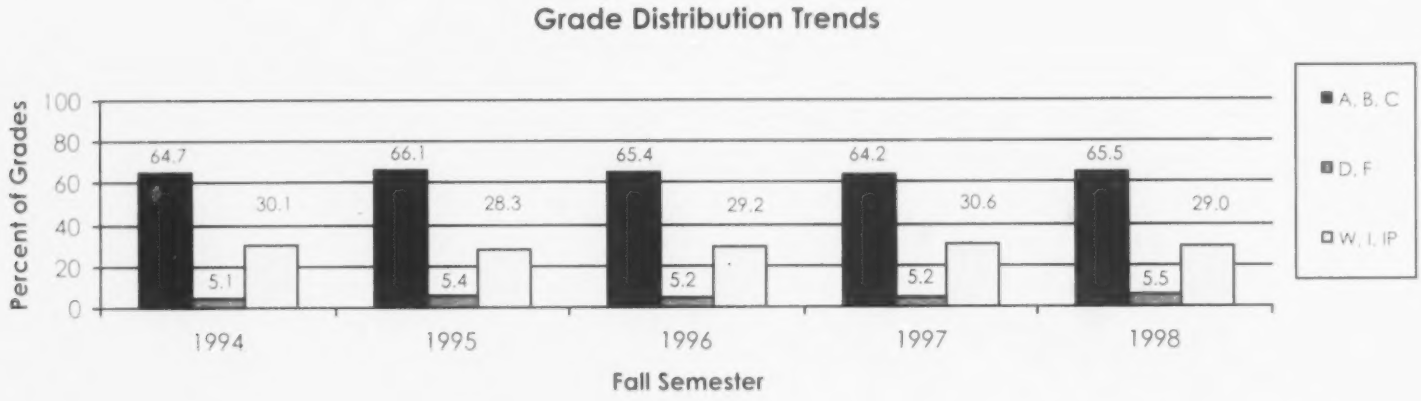
Source: HCCS Grade Distribution Report, Fall 1998.

Students Included: Semester Credit
Reported as of: End of Term

GRADE DISTRIBUTION TRENDS—1994-98



FALL	A	B	C	SUBTOTAL	D	F	SUBTOTAL	W*	I*	IP*
1994	20,415 23.8%	21,214 24.7%	13,852 16.1%	55,481 64.7%	2,493 2.9%	1,836 2.1%	4,330 5.1%	20,904 24.3%	887 1.0%	4,155 4.8%
1995	21,455 24.8%	21,597 24.9%	14,100 16.3%	57,152 66.1%	2,696 3.1%	1,931 2.2%	4,627 5.4%	20,118 23.2%	859 0.9%	3,649 4.2%
1996	21,208 24.4%	21,775 25.1%	13,694 15.8%	56,677 65.4%	2,588 2.9%	1,932 2.2%	4,520 5.2%	20,660 23.8%	1,082 1.2%	3,686 4.2%
1997	20,121 23.7%	20,811 24.6%	13,456 15.9%	54,388 64.2%	2,480 2.9%	1,953 2.3%	4,433 5.2%	21,406 25.3%	837 1.0%	3,649 4.3%
1998	22,767 24.4%	23,710 25.4%	14,659 15.7%	64,136 65.5%	2,811 3.0%	2,325 2.5%	5,136 5.5%	22,294 23.9%	807 0.9%	3,921 4.2%

*W = Withdrawal
*I = Incomplete
*IP = In Progress

Source: HCCS Grade Distribution Reports, Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Semester Credit Hour
Reported as of: End of Term

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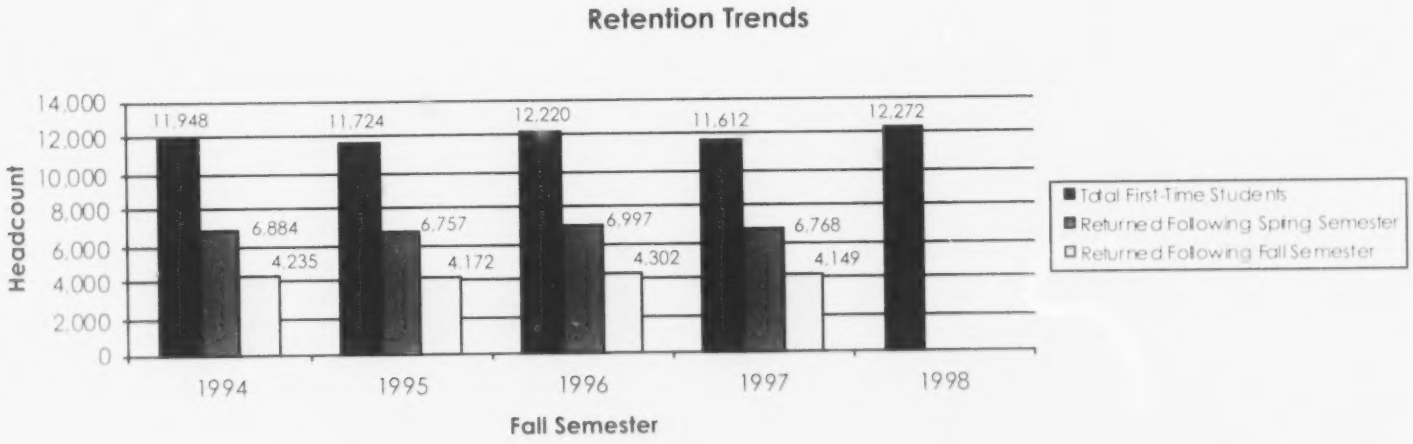
RETENTION EFFECTIVENESS INDICATORS—FALL 1994-98



Fall	Total Fall Enrollees[1]	Students on Probation[2]		Students Suspended[2]		Course Withdrawals[3]	
		#	%	#	%	#	%
1994	33,478	2,874	8.6%	459	1.4%	20,904	24.4%
1995	33,569	2,527	7.5%	773	2.3%	20,118	23.3%
1996	33,200	2,874	8.7%	774	2.3%	20,660	23.8%
1997	31,926	2,430	7.6%	920	2.9%	21,406	25.2%
1998	32,795	2,791	8.5%	982	3.0%	22,294	24.0%

Total First-Time Students[4]	Percent of Total Enrollees	Following Spring		Following Fall	
		Total Returning Students	% of Total First-Time Students	Total Returning Students	% of Total First-Time Students
11,948	35.7%	6,884	57.6%	4,235	35.4%
11,724	34.9%	6,757	57.6%	4,172	35.6%
12,220	36.8%	6,997	57.3%	4,302	35.2%
11,612	36.4%	6,768	58.3%	4,149	35.7%
12,272	37.4%	NYA	NYA	NYA	NYA

[1] *Source: JR-CBM001, Summary of Student Data, Fall 1994, 1995, 1996, 1997, and 1998.*
[2] *Source: GS600, HCCS Academic Status Summary Report, June 8, 1999.*
[3] *Source: G6002, HCCS Grade Distribution Report, Fall 1994, 1995, 1996, 1997, and 1998. Percent quoted above is percent of total grades reported.*
[4] *Source: Lonestar, State Level Cohort Progress Report, Fall 1994, 1995, 1996, 1997, and 1998. Retention figures for 1998 are not yet available (NYA).*
NYA = Not Yet Available

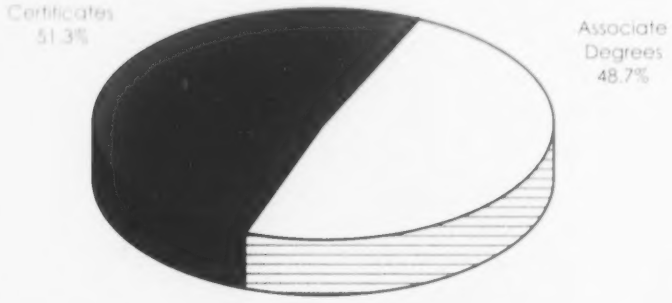
Source: CBM001; HCCS Academic Status Summary Report (GS600); HCCS Grade Distribution Report (G6002); and Lonestar State Level Cohort Progress Report for 951, 961, 971, 981, and 991.

Students Included: Semester Credit
Reported as of: Official Day of Record

GRADUATION

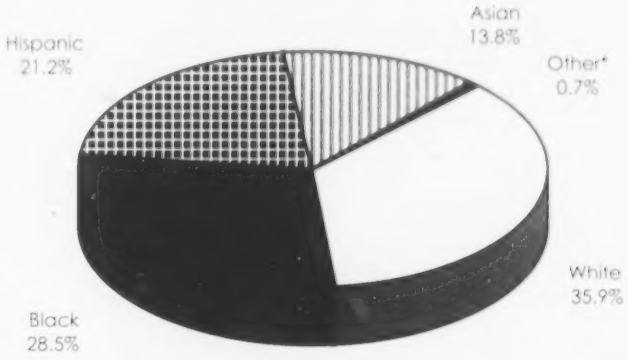
Academic Year 1997-98

Degrees and Certificates Awarded



Total Degrees and Certificates Awarded = 2,136

Ethnicity of Graduates



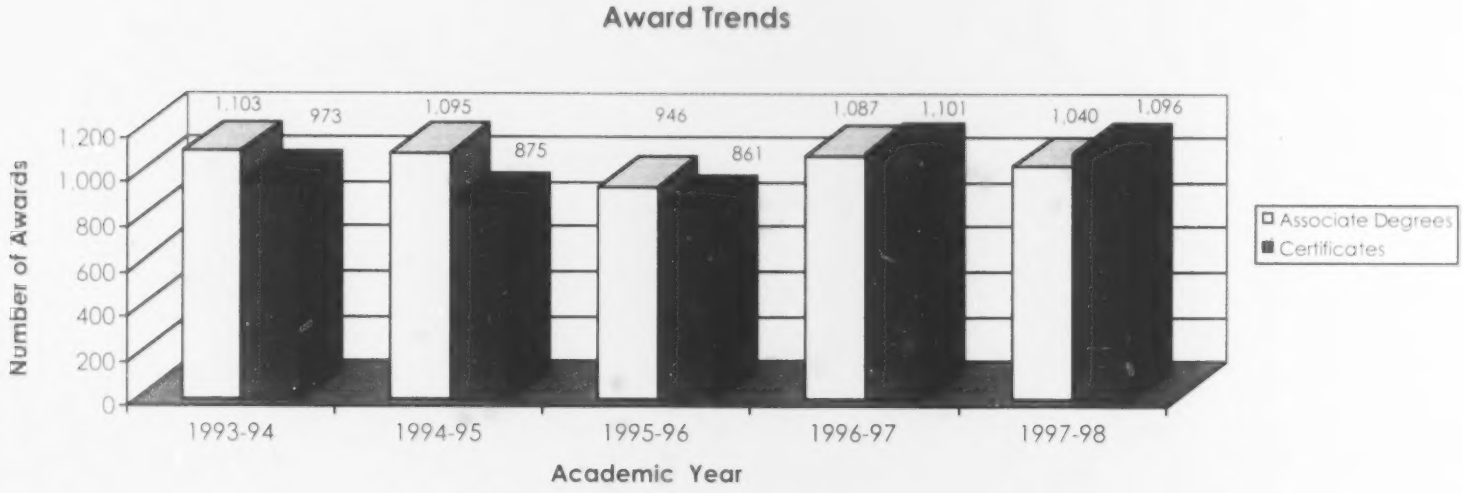
*American Indian/Alaskan, Nonresident Alien

Awards	Number Awarded
Associate Degrees	
AA	323
AGS	10
AS	116
AAS	591
Associate Degrees Total	**1,040**
Certificates Total	**1,096**
TOTAL AWARDS	**2,136**

Source: IPEDS-C-2, "Completion Survey," 1997-98; HCC Graduate Load Module, Graduate List by Student Name (Report N3002) Oct 12, 1998.

Students included: Credit
Reported as of: Academic Year

GRADUATION—FALL 1994-98



DEGREE OR CERTIFICATE	1993-94	1994-95	1995-96	1996-97	1997-98
Associate	1,103	1,095	946	1,087	1,040
Certificate	973	875	861	1,101	1,096
TOTAL AWARDS	2,076	1,970	1,807	2,188	2,136

Source: IPEDS-C 2, "Completion Survey," 1993-94, 1994-95, 1995-96, 1996-97, and 1997-98.

Students included: Credit
Reported as of: Academic Year

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TRANSFER STUDENTS

HCCS Student Transfer to Community Colleges and 4-Year Institutions Fall 1997

Transfer	Academic	Technical	Total Transfer	HCCS Transfer Rate	State Transfer Rate
Total No. of Students	4,377	6,834	11,211	28.1%	28.2%
Other Community Colleges	406	927	1,333	3.3%	N/A*
To 4-Yr. Institutions	3,971	5,907	9,878	24.8%	N/A*

Transfer Rate Trends 1994-97

ACADEMIC YEAR	1993-94	1994-95	1995-96	1996-97
HCCS TRANSFER RATE	27.8%	25.7%	25.8%	28.1%
STATE TRANSFER RATE	27.8%	26.9%	27.7%	28.2%

*N/A = Not Available
NOTE: Includes transfers to Texas public institutions only.

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Source: *THECB, Automated Student and Adult Learner Follow-Up System, Summary Reports, 1994-97; and THECB, Students Pursuing Additional Education by Institution, 1996-97.*

Students Included: Annual student cohorts not returning for following Fall semester.

EMPLOYMENT TRENDS—1994-97

Employment Rate of Graduates

ACADEMIC YEAR	1993-94	1994-95	1995-96	1996-97
HCCS	83.4%	82.3%	85.0%	85.4%
STATEWIDE	80.1%	77.9%	79.7%	83.2%

Employment Rate of All Non-Returning Students

ACADEMIC YEAR	1993-94	1994-95	1995-96	1996-97
HCCS	77.3%	76.3%	78.1%	82.0%
STATEWIDE	79.7%	76.5%	80.3%	81.8%

NOTE: Students located through the Texas Workforce Commission Database.
Does not include self-employed, military, or out-of-state employment.

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Source: THECB, Automated Student and Adult Learner Follow-Up System, Summary Reports, 1992-93, 1993-94, 1994-95, 1995-96, and 1996-97.

Students Included: Annual student cohorts not returning for following Fall semester.

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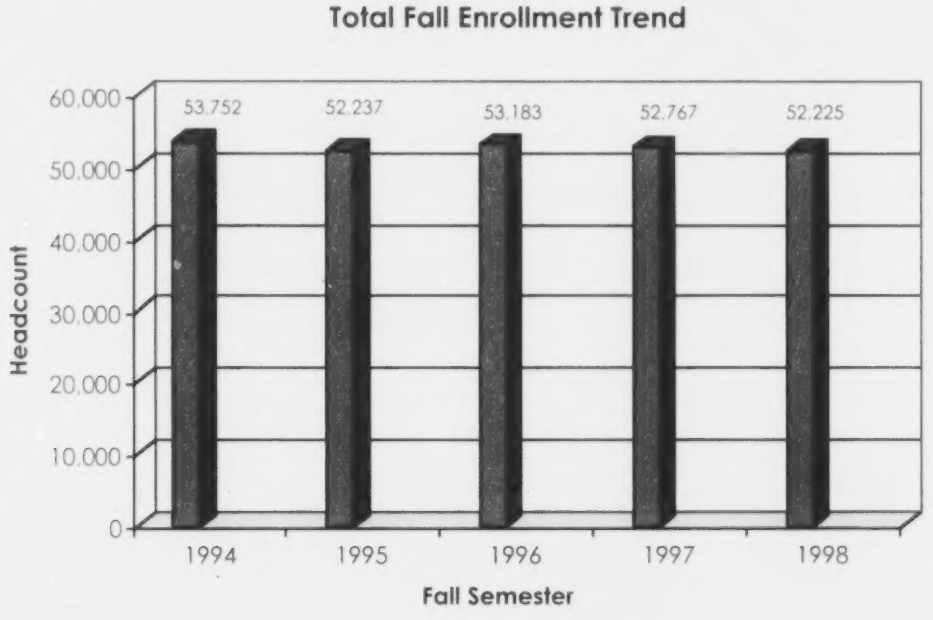
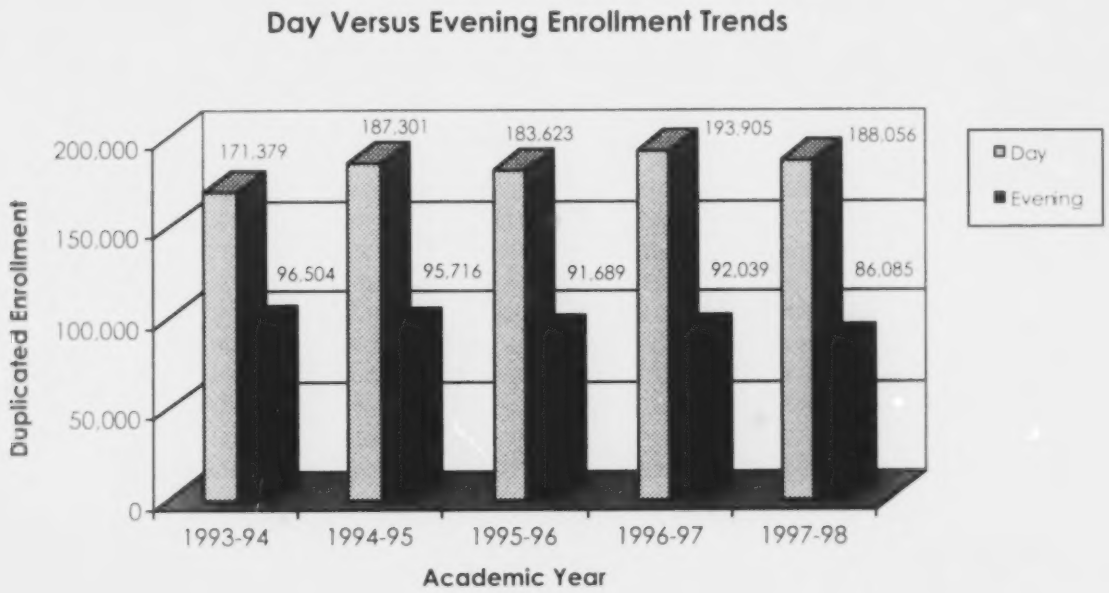
TOTAL ENROLLMENT—FALL 1994-98



Source: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX101, XX102, XX103," Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Credit and Noncredit
Reported as of: End of Term

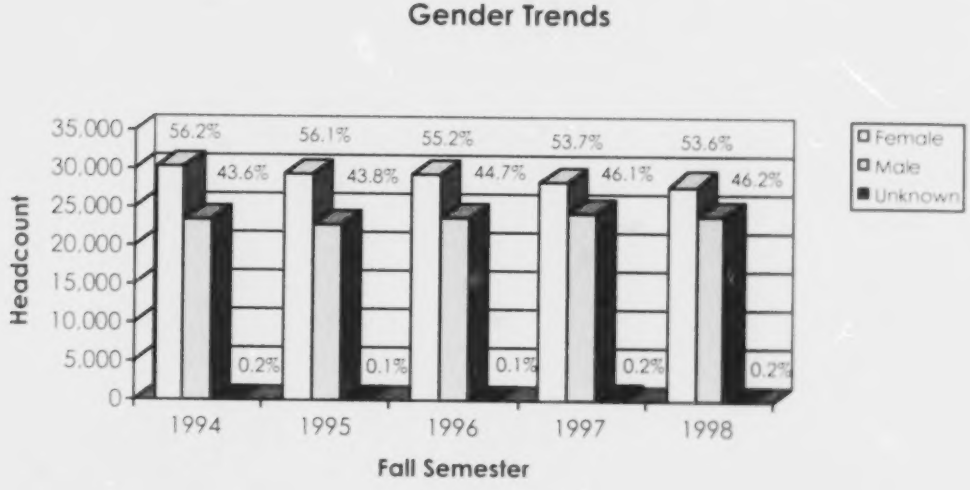
DAY VERSUS EVENING COURSE ENROLLMENT—1994-98



Source: HCCS Official Enrollment (SO611SJ Report) 1994, 1995, 1996, 1997, and 1998.

Students Included: Credit and Noncredit
Reported as of: Academic Year

TOTAL ENROLLMENT BY GENDER—FALL 1994-98



YEAR	FEMALE	MALE	UNKNOWN	TOTAL
1994	30,233 (56.2%)	23,440 (43.6%)	79 (0.2%)	53,752
1995	29,288 (56.1%)	22,898 (43.8%)	51 (0.1%)	52,237
1996	29,337 (55.2%)	23,792 (44.7%)	54 (0.1%)	53,183
1997	28,329 (53.7%)	24,302 (46.1%)	136 (0.2%)	52,767
1998*	27,997 (53.6%)	24,134 (46.2%)	94 (0.2%)	52,225

*Note: Due to data entry problems, "Male" column for 1998 includes 1,267 noncredit students of unknown gender.

Source: *End of Term, HCCS "Student Age by Sex, Ethnicity Report XX101 02 03," Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.*

Students Included: Credit and Noncredit
Reported as of: End of Term

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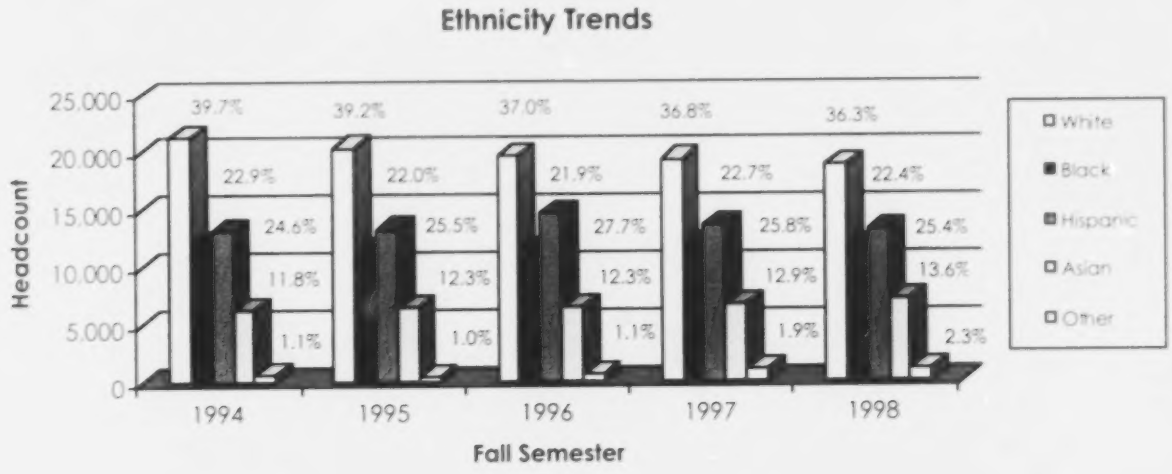
TOTAL ENROLLMENT BY ETHNICITY—FALL 1994-98



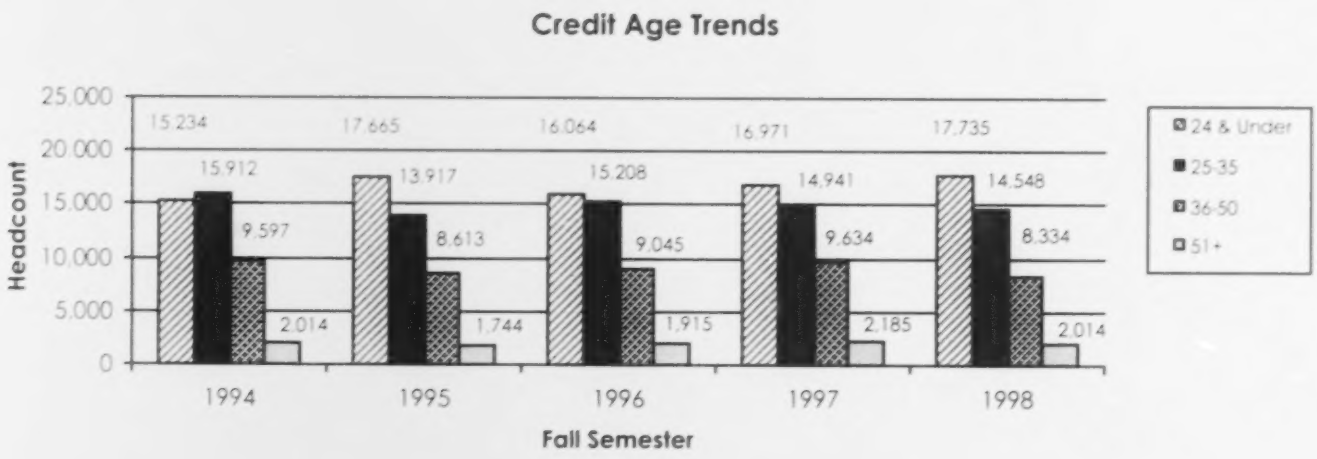
YEAR	WHITE	BLACK	HISPANIC	ASIAN	OTHER	TOTAL
1994	21,362 (39.7%)	12,299 (22.9%)	13,201 (24.6%)	6,307 (11.8%)	583 (1.1%)	53,752
1995	20,457 (39.2%)	11,496 (22.0%)	13,334 (25.5%)	6,447 (12.3%)	503 (1.0%)	52,237
1996	19,694 (37.0%)	11,649 (21.9%)	14,723 (27.7%)	6,532 (12.3%)	585 (1.1%)	53,183
1997	19,404 (36.8%)	11,952 (22.7%)	13,623 (25.8%)	6,791 (12.9%)	997 (1.9%)	52,767
1998*	18,948 (36.3%)	11,711 (22.4%)	13,260 (25.4%)	7,118 (13.6%)	1,188 (2.3%)	52,225

*Note: Due to data entry problems, "White" column includes 1,267 noncredit students of unknown ethnic origin for 1998.

Source: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX101.02.03," Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Credit and Noncredit
Reported as of: End of Term

CREDIT ENROLLMENT BY AGE—FALL 1994-98

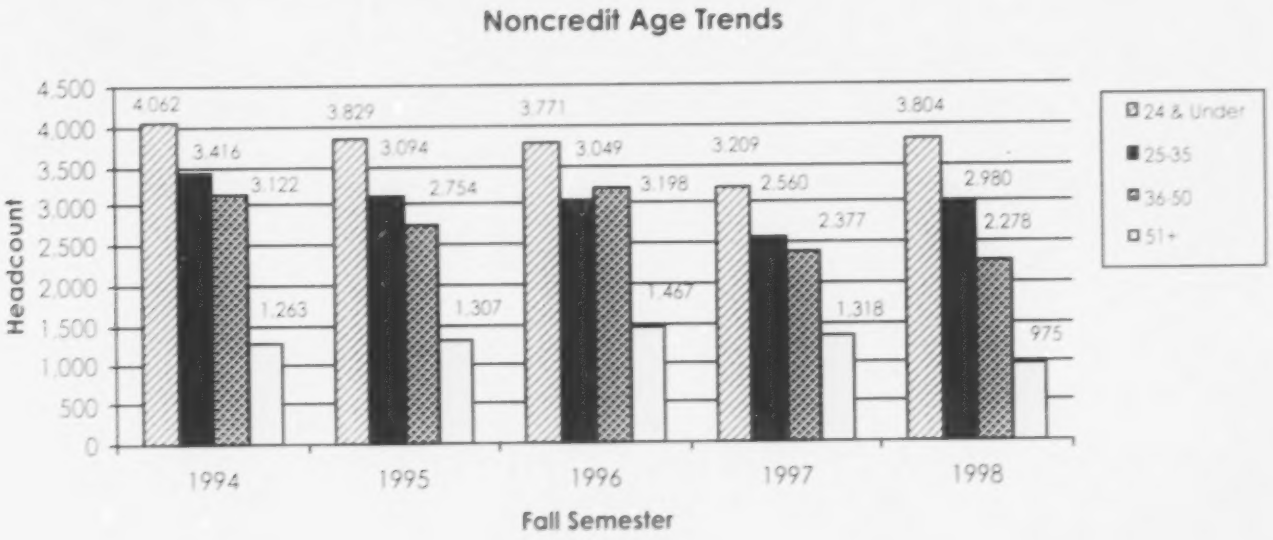


AGE GROUP	1994	1995	1996	1997	1998
18 & Under	330	2,006	689	799	798
19 - 21	6,767	8,343	7,391	8,062	8,470
22 - 24	8,137	7,316	7,984	8,110	8,467
25 - 30	10,149	8,893	10,212	10,134	9,892
31 - 35	5,763	5,024	4,996	4,807	4,656
36 - 50	9,597	8,613	9,045	9,634	8,334
51 - 64	1,712	1,498	1,631	1,893	1,750
65+	302	246	284	292	264
Average Age	28.2	28.0	27.8	27.6	27.6

Sources: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX101" and "Student Age by Sex, Ethnicity Report XX102" and CBM001, THECB Compliance Report, Official Day of Record; Fall 1994 - 1998.

Students Included: Credit
Reported as of: End of Term

NONCREDIT ENROLLMENT BY AGE—FALL 1994-98



AGE GROUP	1994	1995	1996	1997	1998
18 & Under	1,574	1,864	1,636	1,367	2,098
19 - 21	1,445	1,058	1,236	1,055	885
22 - 24	1,043	907	899	787	821
25 - 30	1,901	1,790	1,811	1,487	1,864
31 - 35	1,515	1,304	1,387	1,073	1,116
36 - 50	3,122	2,754	3,049	2,377	2,278
51 - 64	893	964	1,033	846	769
65+	370	343	434	472	206

Source: End of Term, HCCS "Student Age by Sex, Ethnicity Report XX103," Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Noncredit
Reported as of: End of Term

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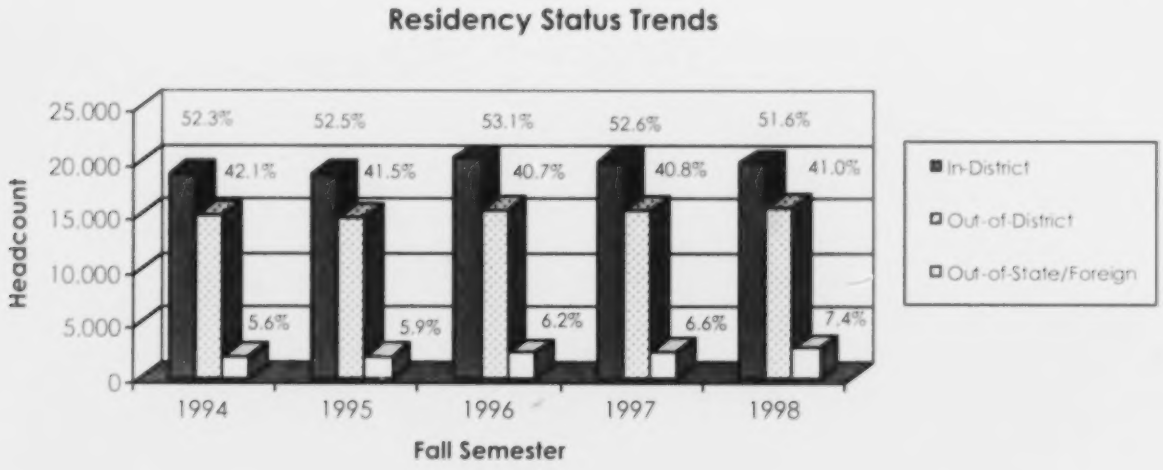
SEMESTER CREDIT STUDENT RESIDENCY STATUS—FALL 1994-98



RESIDENCY	FALL 1994	FALL 1995	FALL 1996	FALL 1997	FALL 1998
In-District	18,926 (52.3%)	18,886 (52.5%)	20,378 (53.1%)	20,030 (52.6%)	19,934 (51.6%)
Out-of-District	15,241 (42.1%)	14,931 (41.5%)	15,594 (40.7%)	15,560 (40.8%)	15,819 (41.0%)
Out-of-State/Foreign	2,023 (5.6%)	2,134 (5.9%)	2,389 (6.2%)	2,515 (6.6%)	2,858 (7.4%)
TOTAL	**36,190 (100%)**	**35,951 (100%)**	**38,361 (100%)**	**38,105 (100%)**	**38,611 (100%)**

Source: HCCS Internal Report 06210, Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Semester Credit
Reported as of: End of Term

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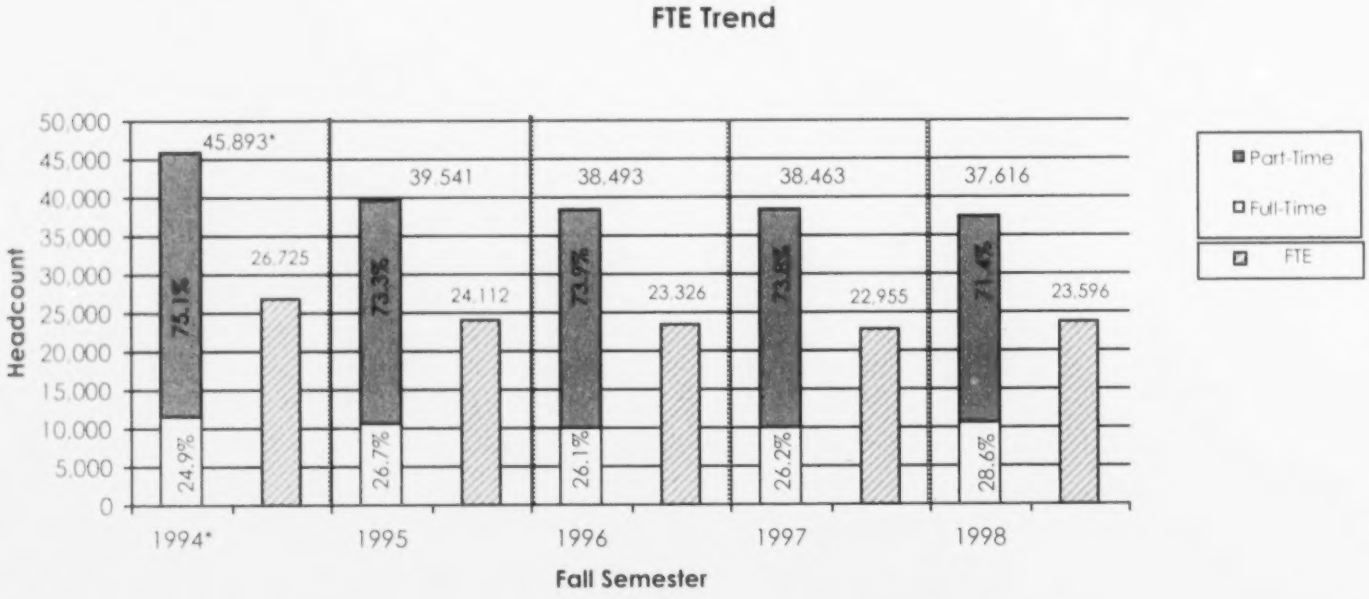
CREDIT FULL-TIME EQUIVALENT (FTE) ENROLLMENT—FALL 1994-98



YEAR	FULL-TIME	PART-TIME	TOTAL	FTE
1994*	11,438 (24.9%)	34,455 (75.1%)	45,893*	26,725
1995	10,557 (26.7%)	28,984 (73.3%)	39,541	24,112
1996	10,062 (26.1%)	28,431 (73.9%)	38,493	23,326
1997	10,069 (26.2%)	28,394 (73.8%)	38,463	22,955
1998	10,750 (28.6%)	26,866 (71.4%)	37,616	23,596

*Increase due to a data reporting anomaly for 1994.

Source: "IPEDS Fall Enrollment Survey, IPEDS-EF-2, NCES Compliance Reports," Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Credit
Reported as of: Official Day of Record

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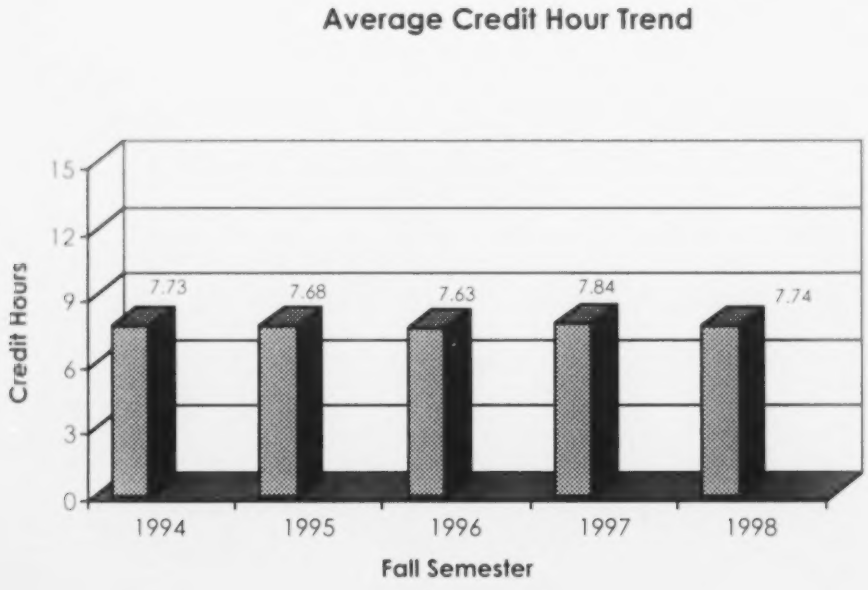
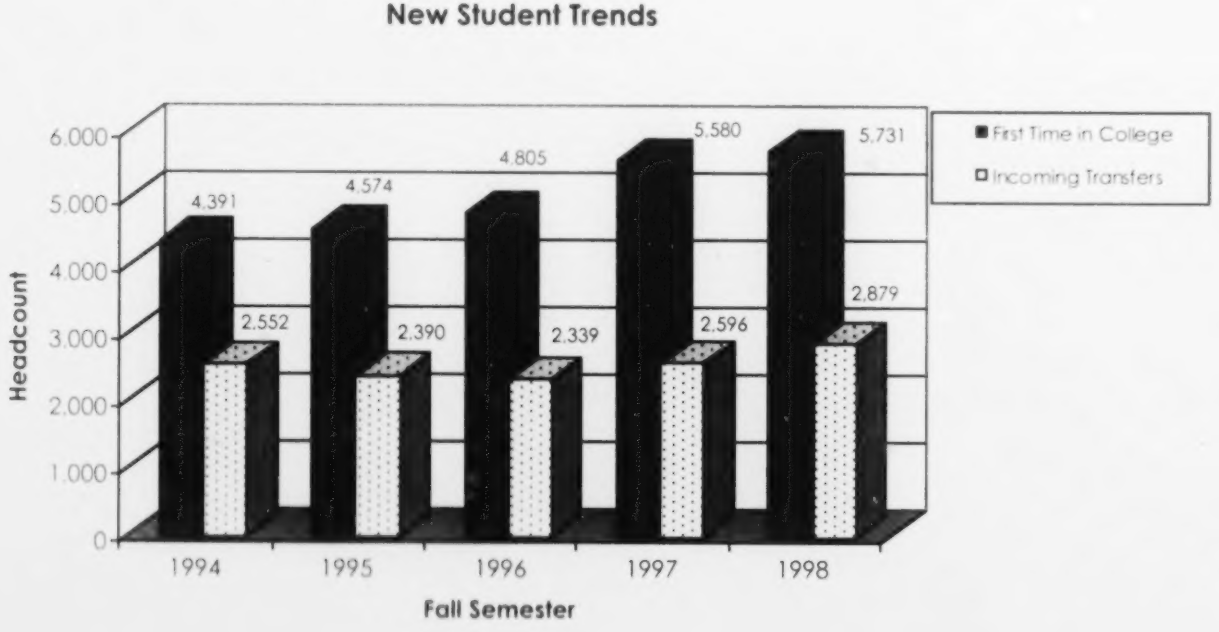
AVERAGE CREDIT HOURS PER STUDENT—FALL 1994-98



Source: CBM001, THECB Compliance Reports, Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Semester Credit
Reported as of: Official Day of Record

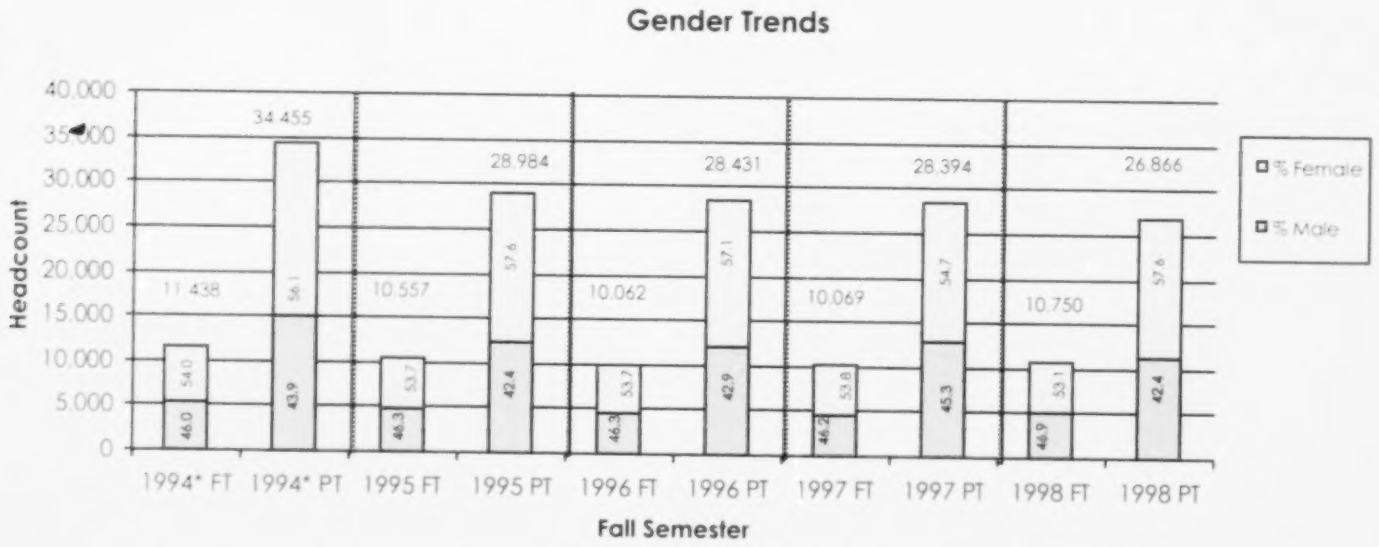
CREDIT ENROLLMENT NEW STUDENTS—FALL 1994-98



Source: CBM001, THECB Compliance Reports, Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Semester Credit
Reported as of: Official Day of Record

CREDIT ENROLLMENT BY GENDER—FALL 1994-98



YEAR	FULL-TIME		FT TOTAL	PART-TIME		PT TOTAL	TOTAL
	MALE	FEMALE		MALE	FEMALE		
1994*	5,258 (46.0%)	6,180 (54.0%)	11,438	15,135 (43.9%)	19,320 (56.1%)	34,455*	45,893
1995	4,888 (46.3%)	5,669 (53.7%)	10,557	12,275 (42.4%)	16,709 (57.6%)	28,984	39,541
1996	4,663 (46.3%)	5,399 (53.7%)	10,062	12,198 (42.9%)	16,233 (57.1%)	28,431	38,493
1997	4,656 (46.2%)	5,413 (53.8%)	10,069	12,849 (45.3%)	15,545 (54.7%)	28,394	38,463
1998	5,040 (46.9%)	5,710 (53.1%)	10,750	11,397 (42.4%)	15,469 (57.6%)	26,866	37,616

*Increase due to a data reporting anomaly for 1994.

Source: "IPEDS Fall Enrollment Survey, IPEDS-EF:2, NCES Compliance Reports," Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Credit
Reported as of: Official Day of Record

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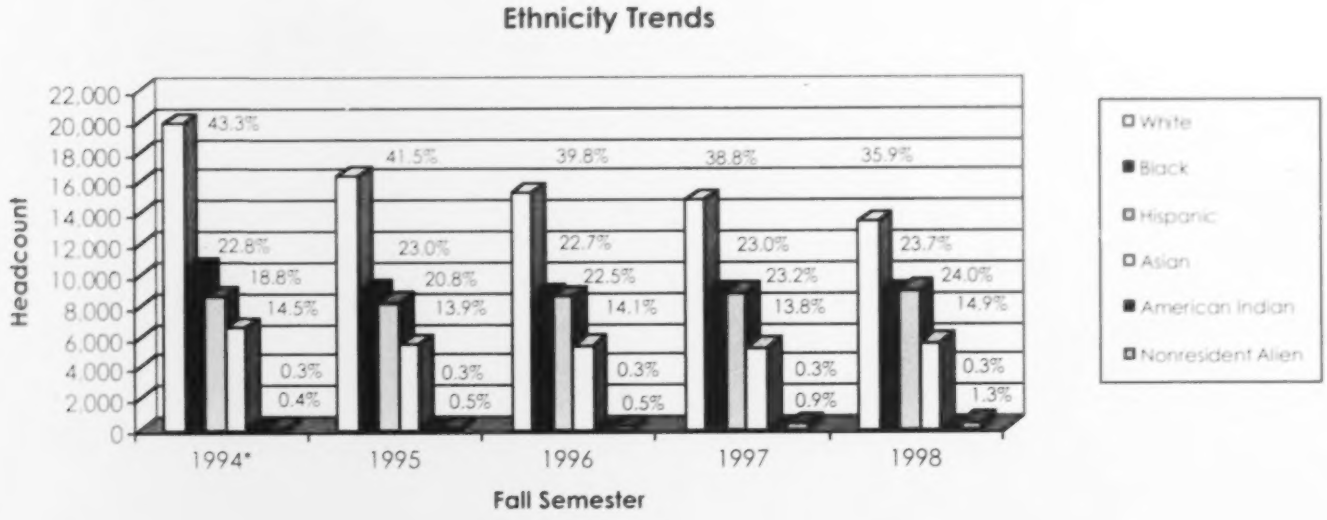
CREDIT ENROLLMENT BY ETHNICITY—FALL 1994-98



YEAR	WHITE	BLACK	HISPANIC	ASIAN	AMER. IND.	NONRESIDENT ALIEN	TOTAL
1994*	19,858 (43.3%)	10,483 (22.8%)	8,623 (18.8%)	6,634 (14.5%)	134 (0.3%)	161 (0.4%)	45,893
1995	16,419 (41.5%)	9,080 (23.0%)	8,240 (20.8%)	5,496 (13.9%)	125 (0.3%)	181 (0.5%)	39,541
1996	15,334 (39.8%)	8,724 (22.7%)	8,652 (22.5%)	5,444 (14.1%)	130 (0.3%)	209 (0.5%)	38,493
1997	14,927 (38.8%)	8,866 (23.0%)	8,915 (23.2%)	5,309 (13.8%)	105 (0.3%)	341 (0.9%)	38,463
1998	13,515 (35.9%)	8,897 (23.7%)	9,022 (24.0%)	5,589 (14.9%)	119 (0.3%)	474 (1.3%)	37,616

*Increase due to a data reporting anomaly for 1994.

Source: *"IPEDS Fall Enrollment Survey, IPEDS-EF-2 NCES Compliance Reports," Fall 1994, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.*

Students Included: Credit
Reported as of: Official Day of Record

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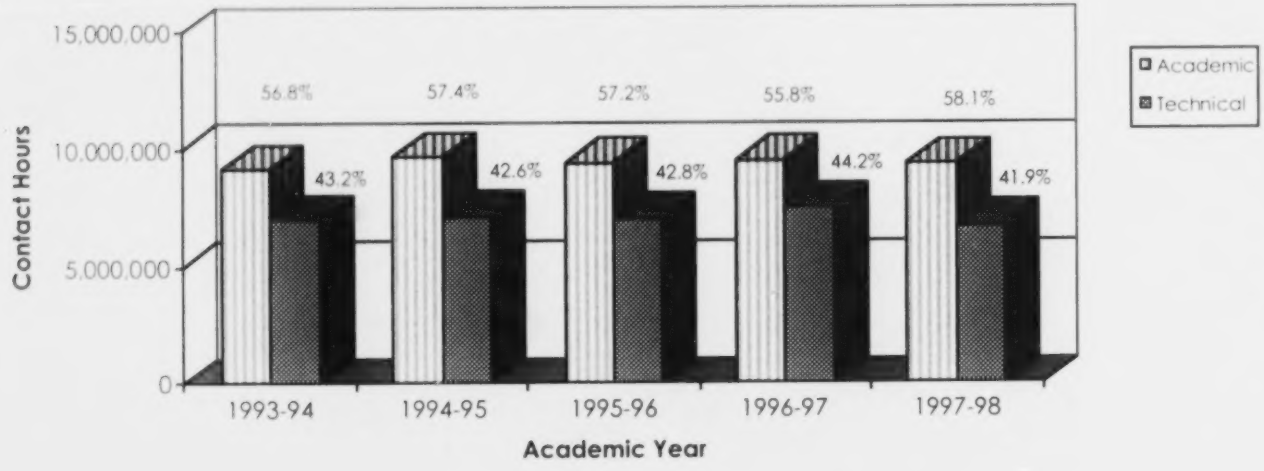

Academic Year	Academic	Technical	Total
1993-94	9,158,120 (56.8%)	6,971,469 (43.2%)	16,129,589
1994-95	9,630,424 (57.4%)	7,144,133 (42.6%)	16,774,557
1995-96	9,400,376 (57.2%)	7,029,872 (42.8%)	16,430,248
1996-97	9,495,688 (55.8%)	7,517,964 (44.2%)	17,013,652
1997-98	9,353,224 (58.1%)	6,736,437 (41.9%)	16,089,661

Source: CBM004 and CBM00C, THECB Compliance Reports, Fall through Summer II, 1994-1998.

Students Included: Credit
Reported as of: Academic Year

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ACADEMIC/TECHNICAL AREAS

Top Academic Courses Fall 1998*

ACADEMIC COURSES	DUPLICATED ENROLLMENT	AVERAGE CLASS SIZE
English	9,920	22.6
Mathematics	5,700	20.1
History	5,548	25.3
Government	4,072	23.3
Psychology	3,884	24.7
Biology	3,106	21.0
Economics	1,642	21.6
Sociology	1,618	22.5
Arts	1,553	17.9
Chemistry	1,259	18.1
Spanish	990	16.2

Developmental courses are excluded from the top academic disciplines.

Top Technical Courses Fall 1998

TECHNICAL COURSES	DUPLICATED ENROLLMENT	AVERAGE SECTION SIZE
Business Management & Office Services	7,050	11.4
Health Sciences	3,192	15.6
Construction Trades—Apprenticeships	2,515	13.4
Computer Science Technology	2,033	13.0
Precision Production Trades	1,333	8.6
Mechanics & Repairers*	1,131	6.2
Drafting/Printing/Typesetting	1,124	8.6
Engineering-Related Technology	1,057	12.0
Fire/Law Protection Services	989	13.2
Leisure Activities	751	15.6

In some programs, there are multiple sections within a classroom.
*"Mechanics & Repairers" includes electricians, auto and other vehicle mechanics, heating and air-conditioning technicians, and equipment installers.

Source: CBM001 and CBM00C Courses on the THECB Compliance Reports, Fall 1998.

Students Included: Credit
Reported as of: Official Day of Record

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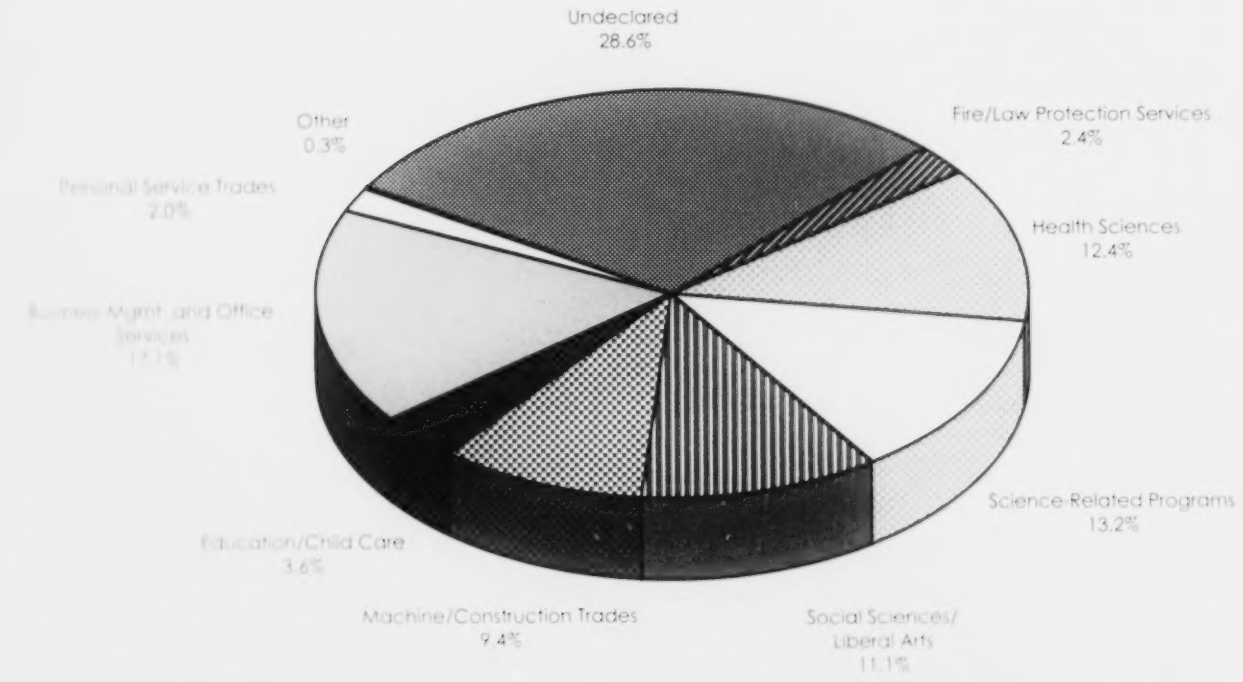
STUDENT-DECLARED MAJOR AREAS—FALL 1998

Student-Declared Majors Distribution



Source: CBM001 and CBM00A, THECB Compliance Reports, Fall 1998.

Students Included: Credit
Reported as of: Official Day of Record

STUDENT-DECLARED MAJOR AREAS (Cont.)

MAJOR AREA	PERCENT
BUSINESS MANAGEMENT AND OFFICE SERVICES	**17.1%**
Business Management/Admin. Services	15.4
Paralegal	0.5
Journalism	0.5
Radio/TV Communications	0.4
Health/Medical Admininstration	0.3
HEALTH SCIENCES	**12.4%**
Allied Health	6.6
Nursing	5.8
SCIENCE-RELATED PROGRAMS	**13.2%**
Computer Science	6.5
Engineering-Related Technology	2.6
Life Services	2.2
Engineering	1.1
Mathematics	0.3
Agricultural Business/Production	0.3
Agricultural Science	0.2
PERSONAL SERVICE TRADES	**2.0%**
Clothing/Food Services	0.8
Real Estate	0.8
Specific Marketing Operations	0.2
Cosmetology	0.2

MAJOR AREA	PERCENT
SOCIAL SCIENCES/LIBERAL ARTS	**11.1%**
Liberal Arts/General Studies	4.0
Visual/Performing Arts	3.1
Psychology	1.5
English, Speech, Technical Writing	1.2
History/Social Sciences	1.0
Foreign Languages	0.2
Philosophy	0.1
MACHINE CONSTRUCTION TRADES	**9.4%**
Construction Trades	5.0
Drafting/Printing/Typesetting	1.7
Precision Production Trades	1.1
Mechanics and Repairers	1.4
Window Treatment/Installation	0.2
EDUCATION/CHILD CARE	**3.6%**
Education (Teacher)	2.8
Child Care	0.7
Physical Education	0.1
FIRE/LAW PROTECTION SERVICES	**2.4%**
OTHER	**0.3%**
UNDECLARED MAJORS	**28.6%**

Source: CBM001 and CBM00A, THECB Compliance Reports, Fall 1998.

Students Included: Credit
Reported as of: Official Day of Record

CREDIT DEVELOPMENTAL EDUCATION ASSET NORMS—FALL 1998

Comparison of ASSET Mean Test Scores

BASIC SKILLS TEST

SUBTEST	HCCS	TEXAS	NATIONAL	TEST SCALE	HCCS COLLEGE LEVEL PLACEMENT SCORE
Writing Skills[1]	39.48	39.72	40.65	23—54	40+
Reading Skills	39.17	39.74	40.76	23—53	41+
Numerical Skills	38.42	38.23	38.40	23—55	NA*

ADVANCED MATHEMATICAL TESTS

SUBTEST	HCCS	TEXAS	NATIONAL	TEST SCALE	HCCS COLLEGE LEVEL PLACEMENT SCORE
Elementary Algebra	34.83	34.37	34.75	23—55	NA*
Intermediate Algebra	38.30	34.01	36.53	23—55	42
College Algebra	38.95	38.05	37.73	23—55	23—43

*NA - Not Applicable.

[1]Placement in a college-level English course requires a passing Writing sample score.

NOTE: Beginning with the Fall 1998 semester, students enrolling in college level courses at all Texas Public Colleges and Universities are required to be assessed for basic skills in Reading, Math and Writing, unless otherwise exempt prior to enrolling in college-level work. This requirement known as the Texas Academic Skills Program or TASP recognizes the ASSET test as one of the instruments used in determining a student's basic skill level.

Source: The ACT Asset Program Entering Student Descriptive Report: National Asset Results, Texas Asset Results; HCCS System Composite, Fall 1998; Asset Technical Manual.

Students Included: Credit
Reported as of: Beginning of Term

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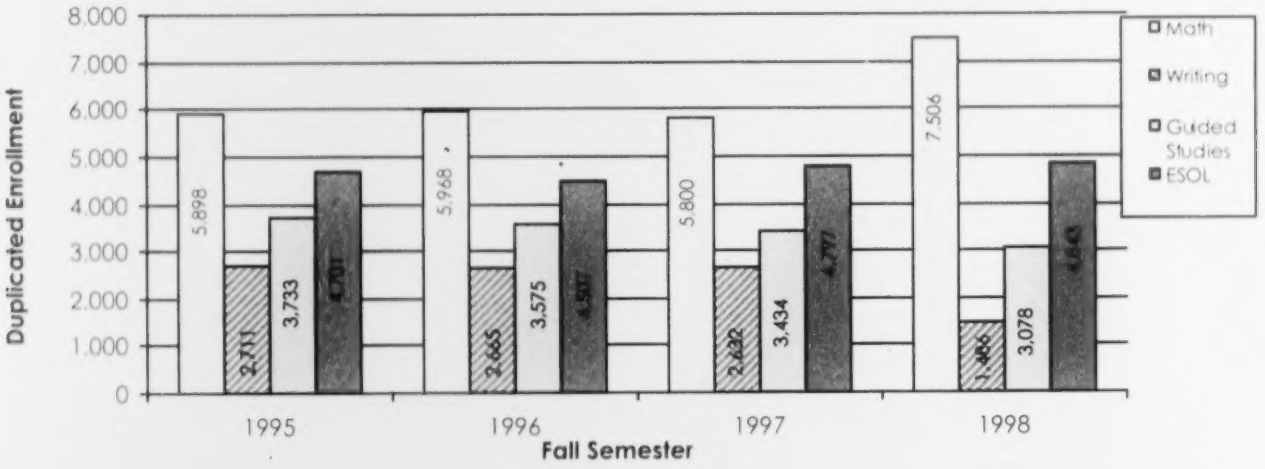
CREDIT DEVELOPMENTAL EDUCATION—FALL 1995-98

Enrollment Distribution Trends



FALL	MATH	WRITING	GUIDED STUDIES[1]	ESOL	TOTAL
1995	5,898	2,711	3,733	4,701	17,043
1996	5,968	2,665	3,575	4,507	16,715
1997	5,800	2,632	3,434	4,797	16,663
1998	7,506	1,486	3,078	4,843	16,913

[1] Guided Studies includes Reading, Vocabulary, Study Skills, and Career Development.

Source: CBM004, THECB Compliance Report, Fall 1995, Fall 1996, Fall 1997, and Fall 1998.

Students Included: Credit
Reported as of: Official Day of Record

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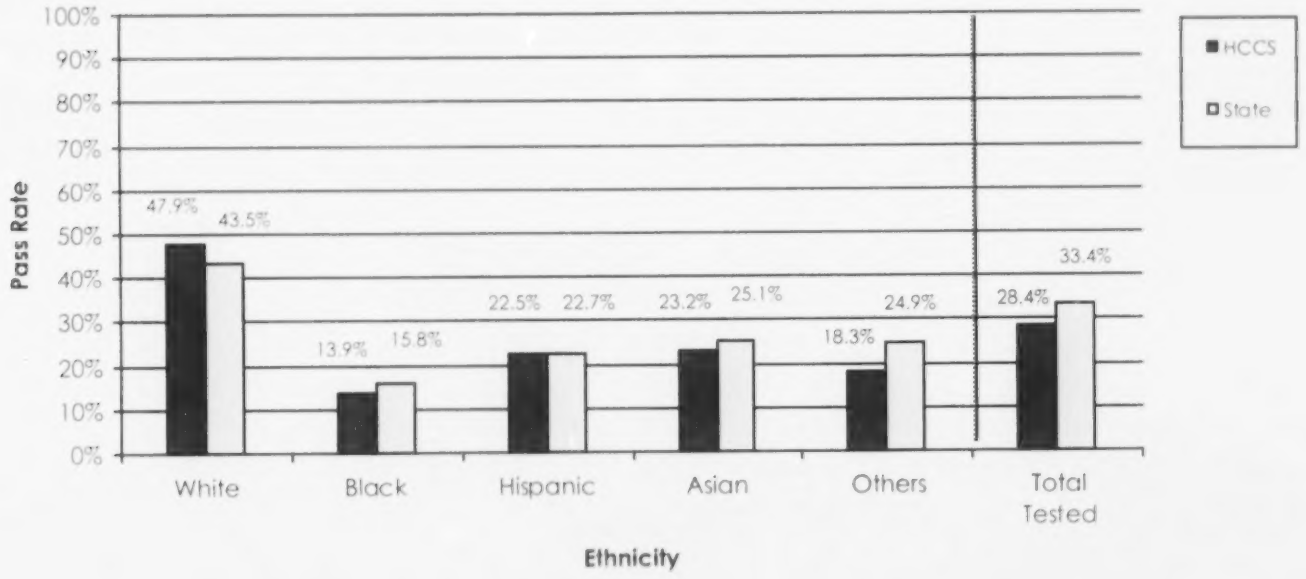
CREDIT DEVELOPMENTAL EDUCATION—1997-98

TASP Passing Rate—Initial Attempt



	WHITE		BLACK		HISPANIC		ASIAN		OTHERS		TOTAL TESTED		NUMBER EXEMPTED
TASP	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	
HCCS	1,175	(47.9%)	801	(13.9%)	993	(22.5%)	531	(23.2%)	251	(18.3%)	3,751	(28.4%)	1,117
State 2-Yr. Institutions	31,283	(43.5%)	5,876	(15.8%)	16,728	(22.7%)	2,358	(25.1%)	1,393	(24.9%)	57,638	(33.4%)	17,422

Source: THECB Summary TASP Test Result, Initial Attempt, Academic Year 1997-98, Community and Technical Colleges.

Students Included: Credit
Reported as of: Academic Year

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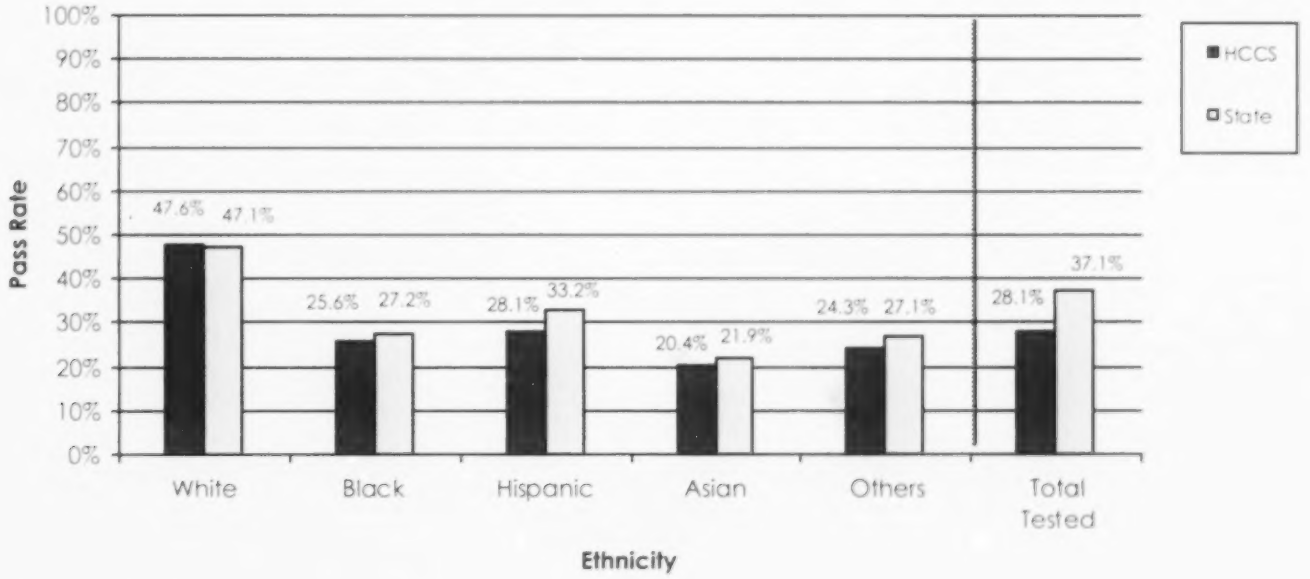
CREDIT DEVELOPMENTAL EDUCATION (Cont.)

TASP Passing Rate—Retake Attempts



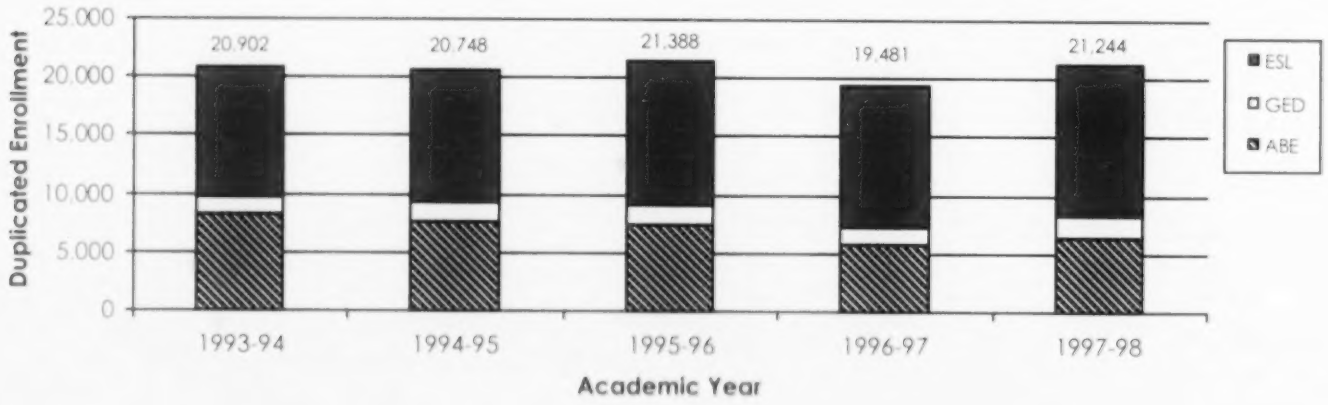
	WHITE		BLACK		HISPANIC		ASIAN		OTHERS		TOTAL TESTED	
TASP	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed
HCCS	630	(47.6%)	957	(25.6%)	879	(28.1%)	1,070	(20.4%)	387	(24.3%)	3,923	(28.1%)
State 2-Yr. Institutions	19,652	(47.1%)	5,726	(27.2%)	16,386	(33.2%)	3,918	(21.9%)	1,493	(27.1%)	47,175	(37.1%)

Source: THECB Summary TASP Test Results, Retake Attempts, Academic Year 1997-98, Community and Technical Colleges.

Students Included: Credit
Reported as of: Academic Year

ADULT EDUCATION AND LITERACY—1994-98

ABE/GED/ESL Enrollment Trends



Academic Year	Adult Basic Education (ABE)	General Education Development (GED)	English-as-a-Second Language (ESL)	TOTAL
1993-94	8,245	1,422	11,235	20,902
1994-95	7,611	1,662	11,475	20,748
1995-96	7,421	1,668	12,299	21,388
1996-97	5,756	1,539	12,186	19,481
1997-98	6,437	1,879	12,928	21,244

Source: TEA Annual Performance Reports, 1994-98.

Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

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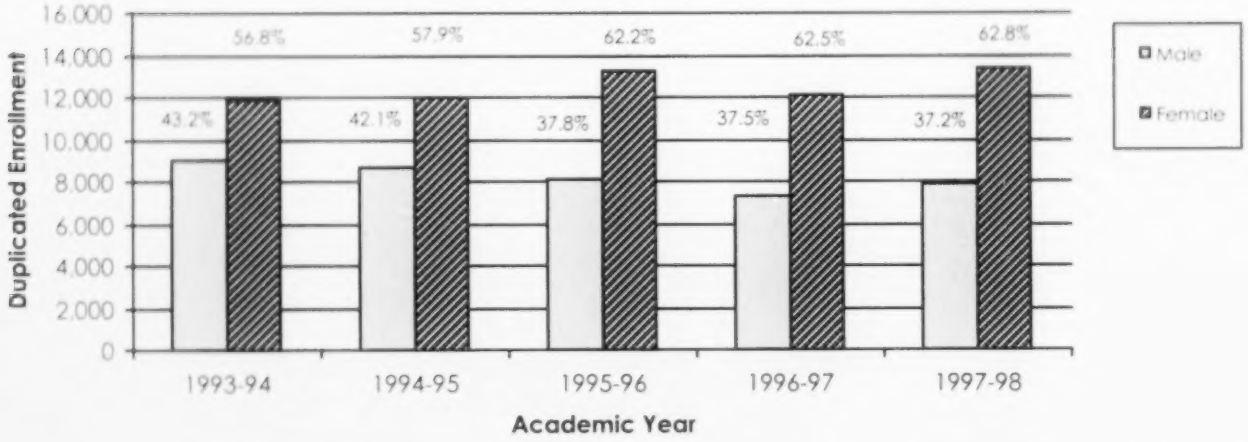
ADULT EDUCATION AND LITERACY—1994-98

ABE/GED/ESL Gender Trends



GENDER	1994	1995	1996	1997	1998
MALE	9,022 (43.2%)	8,742 (42.1%)	8,075 (37.8%)	7,311 (37.5%)	7,893 (37.2%)
FEMALE	11,880 (56.8%)	12,006 (57.9%)	13,313 (62.2%)	12,170 (62.5%)	13,351 (62.8%)
TOTAL	20,902	20,748	21,388	19,481	21,244

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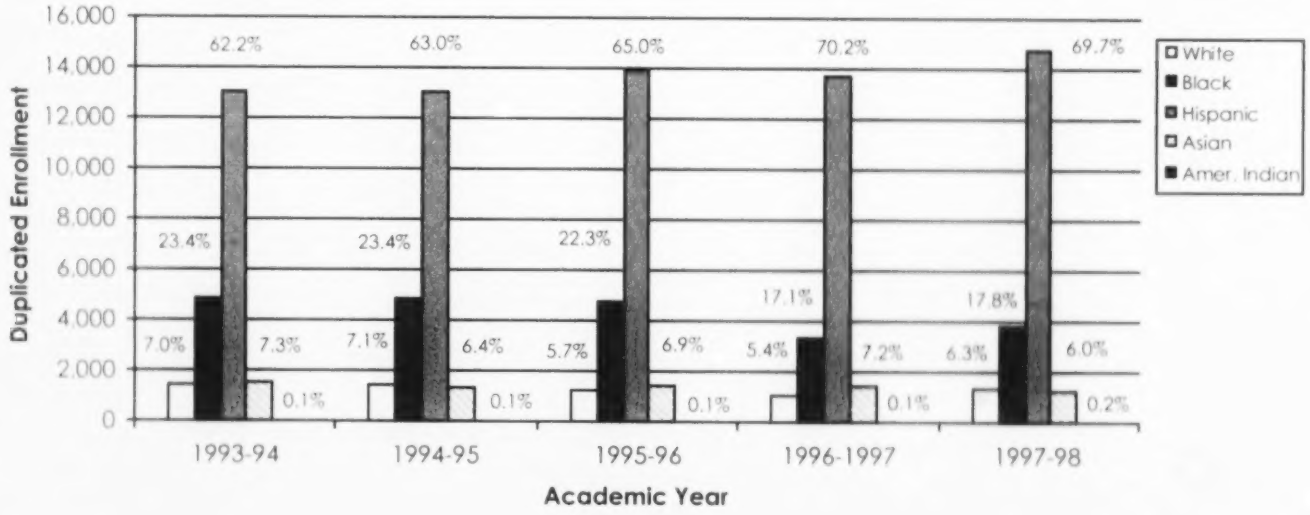
Source: TEA Annual Performance Reports, 1994-98.

Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

ADULT EDUCATION AND LITERACY—1994-98

ABE/GED/ESL Ethnicity Trends



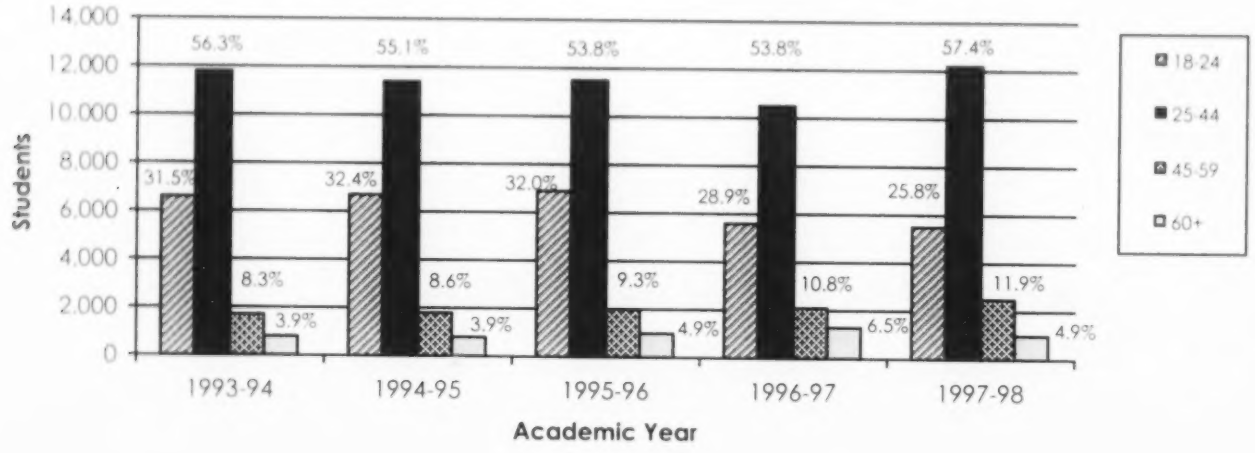
YEAR	WHITE	BLACK	HISPANIC	ASIAN	AMER. INDIAN
1993-94	1,463 (7.0%)	4,891 (23.4%)	13,001 (62.2%)	1,526 (7.3%)	21 (0.1%)
1994-95	1,470 (7.1%)	4,847 (23.4%)	13,087 (63.0%)	1,328 (6.4%)	16 (0.1%)
1995-96	1,219 (5.7%)	4,770 (22.3%)	13,902 (65.0%)	1,476 (6.9%)	21 (0.1%)
1996-97	1,044 (5.4%)	3,329 (17.1%)	13,683 (70.2%)	1,401 (7.2%)	24 (0.1%)
1997-98	1,344 (6.3%)	3,789 (17.8%)	14,799 (69.7%)	1,280 (6.0%)	32 (0.2%)

Source: TEA Annual Performance Reports, 1994-98.

Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

ADULT EDUCATION AND LITERACY —1994-98

ABE/GED/ESL Age Group Trends



Age	1993-94	1994-95	1995-96	1996-97	1997-98
18-24	6,578 (31.5%)	6,729 (32.4%)	6,853 (32.0%)	5,635 (28.9%)	5,493 (25.8%)
25-44	11,768 (56.3%)	11,423 (55.1%)	11,502 (53.8%)	10,474 (53.8%)	12,189 (57.4%)
45-59	1,745 (8.3%)	1,787 (8.6%)	1,986 (9.3%)	2,105 (10.8%)	2,518 (11.9%)
60+	811 (3.9%)	809 (3.9%)	1,047 (4.9%)	1,267 (6.5%)	1,044 (4.9%)
ALL	**20,902**	**20,748**	**21,388**	**19,481**	**21,244**

Source: TEA Annual Performance Reports, 1994-98.

Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

ADULT EDUCATION AND LITERACY—1994-98

ABE/GED/ESL Employment Status Trend

STATUS	1993-94	1994-95	1995-96	1996-97	1997-98
EMPLOYED	6,432 (30.8%)	6,011 (29.0%)	6,503 (30.4%)	7,311 (37.5%)	7,313 (34.4%)
UNEMPLOYED	14,470 (69.2%)	14,737 (71.0%)	14,885 (69.6%)	12,170 (62.5%)	13,931 (65.6%)

ABE/GED/ESL Public Assistance Recipients

YEAR	RECEIVED PUBLIC ASSISTANCE
1993-94	3,094 (14.8%)
1994-95	2,972 (14.3%)
1995-96	3,701 (17.3%)
1996-97	2,414 (12.4%)
1997-98	1,903 (8.9%)

Source: TEA Annual Performance Reports, 1994-98.

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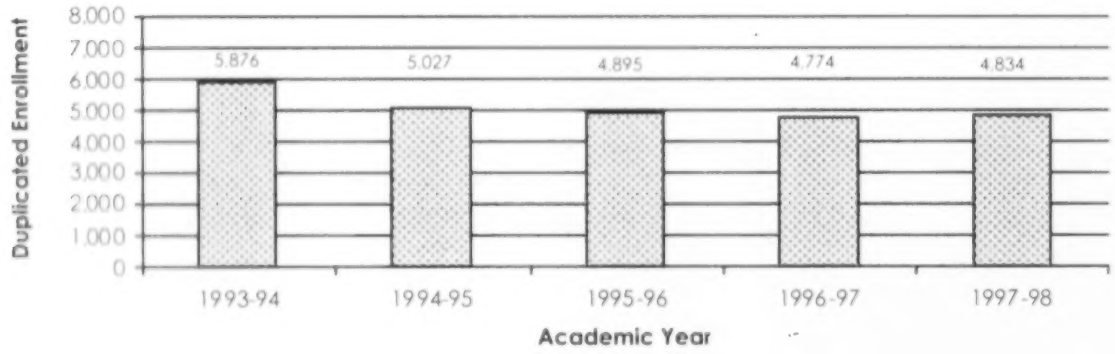
Students Included: ABE/GED/ESL
Reported as of: End of Program Fiscal Year

ADULT EDUCATION—1994-98

Adult Evening High School Enrollment Trend



ADULT EVENING HIGH SCHOOL TOP FEEDER HIGH SCHOOLS

The top five feeder high schools for the Adult Evening High School Program are:

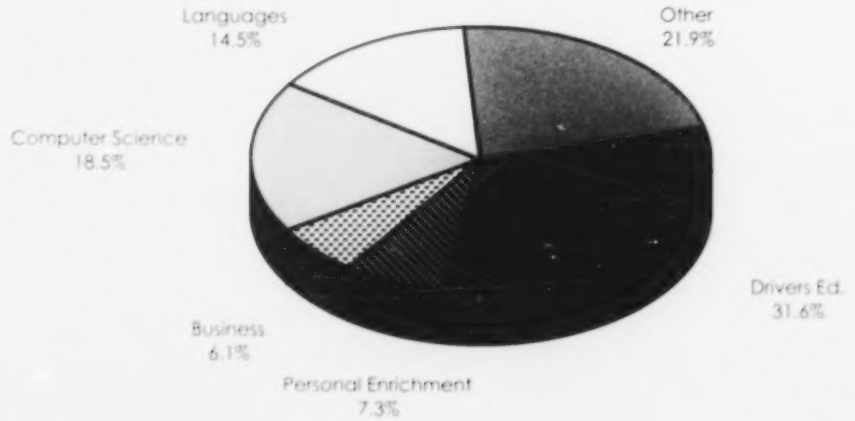
- Sam Houston
- Klein Forest
- Madison
- Lamar
- Alief Elsik/Hastings

Source: HCCS Adult High School Records, 1994, 1995, 1996, 1997, and 1998.

Students Included: Adult High School
Reported as of: End of Academic Year

CONTINUING EDUCATION—1997-98

Continuing Education Enrollment Distribution



Enrollment = 17,210

COURSE TYPE	ENROLLMENT	
Drivers Education	**5,446**	**(31.6%)**
Adult/Teen Drivers Ed.	4,307	(25.0)
Commercial Truck Driver	1,139	(6.6)
Computer Science	**3,190**	**(18.5%)**
Languages	**2,499**	**(14.5%)**
English	1,389	(8.1)
Spanish	953	(5.5)
Other Languages	157	(0.9)
Personal Enrichment	**1,249**	**(7.3%)**
Business	**1,044**	**(6.1%)**

COURSE TYPE	ENROLLMENT	
Other	**3,782**	**(21.9%)**
TAAS Preparation	816	(4.7)
Home Improvement	770	(4.5)
Art/Music	609	(3.5)
Real Estate	508	(3.0)
Citizenship	462	(2.7)
Recreation	351	(2.0)
Handgun Safety	176	(1.0)
Gerontology	90	(0.5)

Source: HCCS Report B2508: 981, 982, 983, 984.

Students Included: Noncredit
Reported as of: Academic Year

INSTRUCTIONAL PROGRAMS—1998-99

Program Areas for Associate Degrees in Arts and Associate Degrees in Sciences

Agricultural Science
Anthropology
Art
Biology
Chemistry
Communications Science
Computer Science
Criminal Justice
Dance
Drama
Economics
Education, Teacher
English
French
Geography
Geology
German
Government
History
Japanese
Journalism, Broadcasting
Mathematics
Music and Commerical Music
Physical Education and Health
Physics
Pre-Engineering
Psychology
Russian
Sociology
Spanish
Speech

Source: HCCS Catalog, 1998-1999.

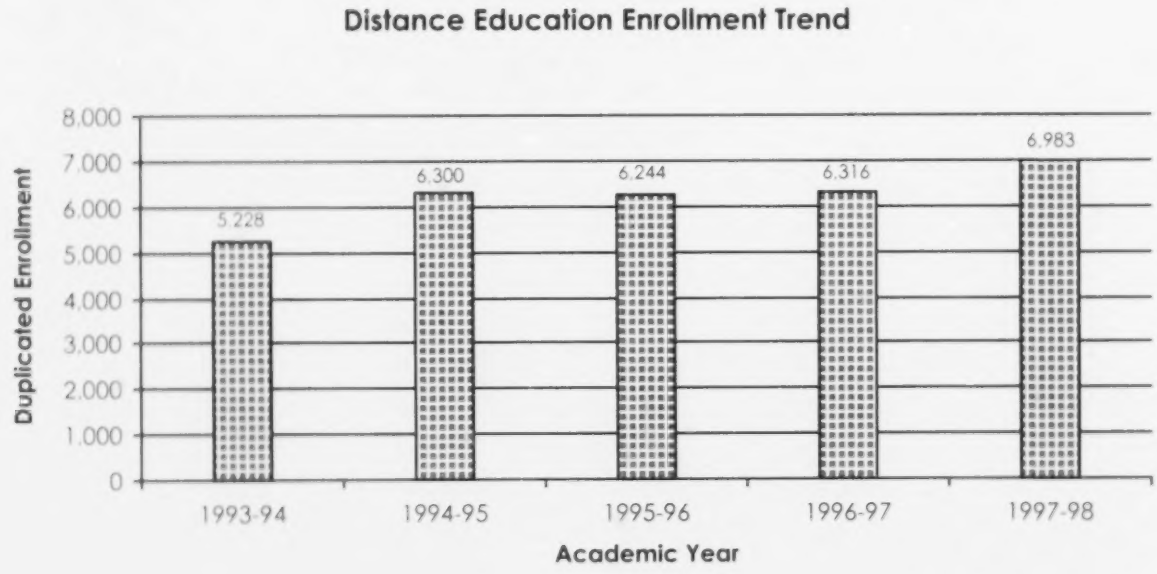
INSTRUCTIONAL PROGRAMS (Cont.)

Program Areas for Associate Degrees in Applied Science and Certificates

Accounting
Air Conditioning and Refrigeration
Appliance Repair
Audio and Recording Technology
Aviation Maintenance Technology
Auto Body Repair
Automotive Repair
Building Maintenance Trade
Building Science Technology
Business Management
Business Technology
Child Development
Civil/Manufacturing Engineering Technology
Commercial Art
Computer Science Technology
Consumer Electronic Servicing
Cosmetology
Court Reporting
Credit Management
Culinary Services
Dental Assisting
Diesel Mechanics
Dietetic Technology
Domestic Transportation and Distribution
Drafting/Design Technology
Drapery and Bedspread Making
Emergency Medical Technology
Environmental Technology
Fashion Design
Fashion Merchandising
Fashion Visuals
Financial Management
Fire Protection Technology
Geographic Information Science
Graphic Arts Printing Technology
Health Information Technology
Heavy Motor Vehicle Technology
Horticulture Technology
Hotel/Restaurant Management
Human Resource Technology
Human Service Technology Program
Industrial Electricity
Insurance and Risk Management
Interpreting and Transliterating Technology
Law Enforcement
Legal Assistant Technology
Mammography
Manufacturing Process/Machine Operations
Marketing
Materials Management
Medical Assistant
Medical Laboratory Technician
Music Arranging, Composition and Production
Music Business
Music in Performance
Nuclear Medical Technology
Nursing, Associate Degree
Nursing, Vocational
Occupational Therapy Assistant
Peace Officer, Basic
Pharmacy Technician
Photographic Technology
Physical Fitness Technology
Physical Therapy Assistant
Radiography
Retailing
Real Estate
Records Management
Recreational Vehicle Repair Technology
Respiratory Care Technician
Respiratory Therapist
Safety and Environment Technology
Small Gas Engine Repair
Sonography, Diagnostic Medical
Supervisory Management
Surgical Technology
Tailoring and Alterations
Technical Communication
Travel and Tourism
Upholstery
Veterinary Paramedic
Welding
Word Processing

Source: HCCS Catalog, 1998-1999

DISTANCE EDUCATION—1994-98

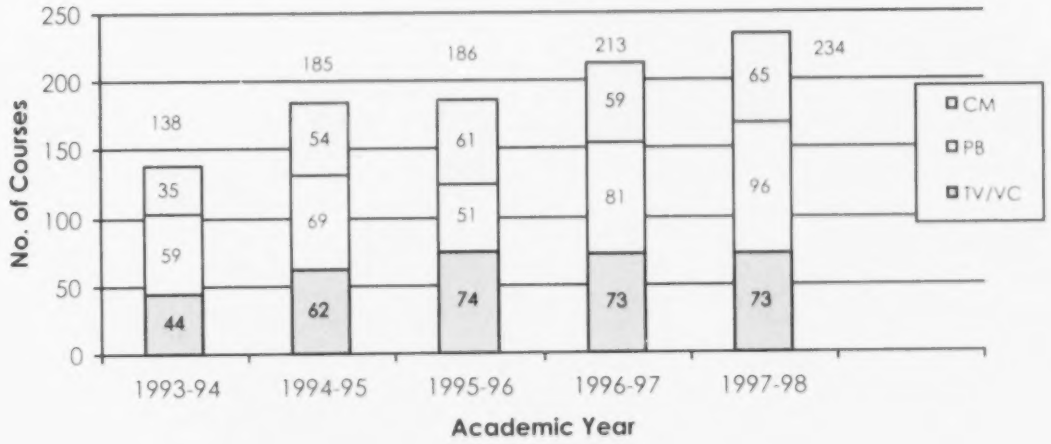


Source: HCCS Distance Education Records, 1994, 1995, 1996, 1997, and 1998.

Students Included: Credit
Reported as of: End of Academic Year

DISTANCE EDUCATION—1994-98

Distance Education Course Delivery Trends



ACAD. YR.	DELIVERY METHODS			NO. OF COURSES
	TV[1]/VC[2]	PB[3]	CM[4]	
1993-94	44	59	35	138
1994-95	62	69	54	185
1995-96	74	51	61	186
1996-97	73	81	59	213
1997-98	73	96	65	234

[1] TV = Broadcast/Cable TV
[2] VC = Video Cassette
[3] PB = Print Based
[4] CM = Computer Modem

Source: HCCS Distance Education Records, 1994, 1995, 1996, 1997, and 1998.

Reported as of: End of Academic Year

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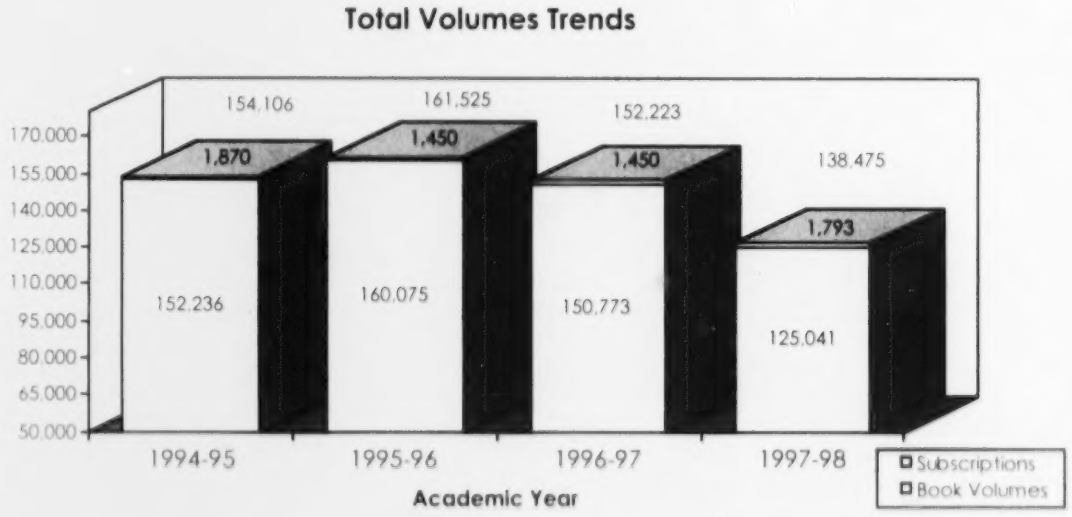
LIBRARY SERVICES—1995-98



	Use of Library Services			Library Collection				
	Door Count	Interlibrary Loans	Materials Circulation	Book Volumes	Subscriptions	Total Volumes	Media Titles	Computer Software
1994-95	1,575,504	340	281,409	152,236	1,870	**154,106**	7,563	377
1995-96	1,731,792	327	264,227	160,075	1,450	**161,525**	10,768	391
1996-97	1,560,000	162	243,457	150,773	1,450	**152,223**	11,463	393
1997-98	1,252,224	213	56,836[1]	125,041	1,793	**138,475**	13,348	286

[1] The Library has altered the way in which Materials Circulation is figured.

Source: Texas State Library Report, 1995, 1996, 1997, and 1998.

Reported as of: Academic Year

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